



# Careers Education, Information, Advice and Guidance

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## 1. Introduction

The school careers programme is intended to meet the nationally recognised Gatsby Benchmark standards that underpin all successful career programmes and to reflect the whole school development plan and vision. This policy is underpinned by our long-term vision and core values based on love, compassion and respect for each other as well as the world we live in. The core values of our school are at the heart of our careers programme:

- **Wisdom** Learning all we can about the world and how we can live well in it.
- **Aspiration** Exploring our calling and achieving the best for others and ourselves.
- **Learning Well Together** Putting good relationships at the heart of our community.
- **Kindness** As God's children, upholding dignity and respect, justice and charity.

## 2. Statutory Requirements and Expectations

The Careers Department at St. Aidan's is committed to fulfilling its statutory duties in relation to Careers Education, Advice and Guidance (CEIAG). In line with the statutory guidance, we firmly believe that every child should leave school prepared for life today. High quality, independent careers guidance is crucial in helping pupils emerge from school more fully rounded and ready for the world of work. Young people want and need to be well-informed when making subject and career decisions. We can demonstrate that we fulfil this obligation and ensure our students develop high aspirations and consider a broad range of career and study options.

We have a careers programme for each year group from 7-13 which is tailored to ensure it meets the Gatsby Foundation Benchmarks for careers guidance across our careers programme:

- A stable career programme
- Learn from career and labour market information
- Address the needs of each pupil
- Link curriculum learning to careers
- Encounters with employers and employees
- Experiences of workplaces
- Encounters with further and higher education
- Personal guidance

## 3. Provider Access Legislation (PAL)

We are committed to meeting the requirements of Provider Access Legislation (PAL). Introduced in January 2018, PAL specifies that schools must provide at least six encounters with providers of technical education or apprenticeships for all their students during school years 8- 13. We will ensure that we provide:

- Two encounters for pupils during the 'first key phase' (year 8 or 9) that are mandatory for all pupils to attend, to take place any time during year 8 or between 1 September and 28 February during year 9.

- Two encounters for pupils during the 'second key phase' (year 10 or 11) that are mandatory for all pupils to attend, to take place any time during year 10 or between 1 September and 28 February during year 11.
- Two encounters for pupils during the 'third key phase' (year 12 or 13) that are mandatory for the school to put on but optional for pupils to attend, to take place any time during year 12 or between 1 September and 28 February during year 13.

#### **Meeting the requirements of PAL:**

Our PAL Policy, available on our website, outlines how requests for access are handled, our grounds for granting requests and gives details on the facilities available. We work with each provider to ensure they have the resources and support they need. Most of our talks are in person, but we are very happy to facilitate virtual meetings. We are fortunate to be supported by a wide range of further, higher and technical institutions. Encounters planned for this academic year include talks from ASK apprenticeships, Harrogate College, Leeds City College, York College and Leeds Beckett University. We have a comprehensive database of education providers and employers who support our careers programme. We work closely with NYBEP, ASK Apprenticeships and the York and North Yorkshire Careers Hub to develop opportunities to increase awareness of all pathways.

#### **Embedding PAL into our Careers Programme**

In Years 8-13 all students will have at least one talk from a provider of technical education and/or apprenticeships. These encounters will be for a reasonable period of time and will take place during the school day.

Each talk will include:

- information about the provider and the approved technical education qualifications or apprenticeships that the provider offers.
- information about the careers to which those technical education qualifications or apprenticeships might lead.
- a description of what learning or training with the provider is like
- responses to questions from the pupils about the provider or approved technical education qualifications and apprenticeships.

#### **PAL Destinations**

We are very proud of the destinations our pupils have gone on to. These include:

- Higher Education at a wide range of universities such as Leeds Beckett University, York St John and Northumbria who offer technical pathways.
- Further Education at specialist colleges such as Askham Bryan, Leeds College of Building and Leeds Arts University.
- Vocational Courses at colleges including York, Harrogate, Askham Bryan and Leeds City colleges and a wide range of apprenticeships.
- Apprenticeships are secured across a range of industries. Recent examples include Packaging with Unilever, Government Economic Service Degree Apprenticeship, KPMG, Food Technology at Nestlé, Hospitality at Grantley Hall, Digital Marketing with Marketing Adventures and Engineering with BAM and BAE.

Full details on how to contact the careers department and how we work with external providers can be found on our website.

#### 4. Learner Entitlement

Each student in years 7-11 at St. Aidan's Church of England High School and in years 12-13 within the Associated Sixth Form has an entitlement to receive a comprehensive Careers Education, Information, Advice and Guidance (CEIAG) programme delivered by experienced and enthusiastic staff:

- Students in **Years 7-11** will follow a careers programme which is delivered through a combination of activities including assemblies, PSHE lessons, Careers lessons, guest speakers and off-timetable events (as appropriate). All students will have access to face-to-face impartial guidance at individual point of need.
- St. Aidan's students in **Year 12** will follow a careers programme focused on post-18 transition which is delivered through a combination of activities including assemblies, Living Well lessons, Careers lessons, guest speakers and off-timetable events (as appropriate). All students will have access to face-to-face impartial guidance at individual point of need.
- St. Aidan's students in **Year 13** will have access to impartial face-to-face guidance at individual point of need and will be supported to further develop their career management skills and make competitive applications for their preferred post-18 options.

**All students** will be supported to:

- Acquire a general knowledge of and insight into the world of work together with specific knowledge and understanding of careers and opportunities appropriate to their own interest, abilities and aspirations as they progress through the school.
- Gain knowledge of career sectors, labour market information.
- Develop self-awareness of their own skills and strengths and their current work and how these impact on current and prospective career ideas.
- Recognise and value their own abilities and present them in the most positive way.
- Gain an understanding of how career choices impact on their future economic wellbeing and how these fit into the demands of society at large.
- Gain the career management skills to understand the importance of informed decision making and action planning in the short and long term.
- Gain the career management skills to research and recognise suitable progression pathways and qualifications.
- Prepare for smooth transition between different stages of their school and post school careers.
- Attend regular in-school presentations (as appropriate) and the annual Careers evening to engage with external speakers/representatives from local, regional and national education institutions and businesses.

#### 5. Management and Delivery

We recognise the importance of putting in place effective arrangements for the management and delivery of the programme.

The Careers Department team works with students across Years 7-11. They also work with Year 12 and 13 St. Aidan's students who are enrolled within the St. Aidan's and St John Fisher Associated Sixth Form.

#### 5.1. Equal Opportunities

We are committed to promoting equal opportunities and seek to challenge stereotypes and ensure our students achieve their full potential. We offer an inclusive service to all students from supporting high achieving students to fulfil their potential to working with our more vulnerable students to ensure they can access all opportunities available. A comprehensive programme is available to our students with special educational needs, and they receive specialist advice and guidance to help them make smooth progressions at key transition points. Pupils with SEND have access to the same careers programme with adjustments and additional support provided as needed.

#### 5.2. Evaluation, Monitoring and Review

The Careers Department's development plan is reviewed and evaluated annually to ensure it fits in with the aims and objectives of the school's development plan and that Careers programmes are coherent, comprehensive, incremental and meet the needs of students.

The implementation of the whole Careers Programme will be monitored and reviewed by the Careers Department team annually in conjunction with the SLT. Individual aspects of the programme will also be reviewed and evaluated throughout the academic year using methods including peer observation, professional discussion, questionnaires, surveys and the analysis of destinations data. We value feedback from the student voice, staff members, stakeholders and parents/carers.

#### 5.3. Roles and Responsibilities

Lucy Holt is the member of the Senior Leadership Team with responsibility for CEIAG.

The day-to-day operation of the Careers Department is the responsibility of the named careers leader for St. Aidan's Church of England High School.

John Bushell is the School Governor with oversight of CEIAG, along with the whole Governing body who provide both input into, and support of CEIAG.

#### **Responsibilities of the Board of Governors**

- Ensuring that all students can access impartial CEIAG from Year 7 to Year 13
- Ensuring that arrangements are in place to allow a range of education and training providers to access all students and inform them about approved technical education qualifications and apprenticeships
- Ensuring that the guidance includes information on the range of education or training options, including apprenticeships and technical education routes

- Ensuring the Careers Policy does not discriminate on any grounds, including but not limited to ethnicity/national origin, culture, religion, gender, disability or sexual orientation
- Handling complaints regarding this policy as outlined in the school's Complaints Procedure Policy
- Providing advice and guidance to the SLT on which they can base a strategy for careers education and guidance which meets the school's statutory requirements
- Networking to support the development of external stakeholders committed to supporting the delivery of the school's Careers Policy and Careers Programme

#### **Responsibilities of the Senior Leadership Team (SLT)**

- Liaising/networking with both internal and external stakeholders to promote the delivery of effective CEIAG
- Supporting the Careers Leader to implement and maintain an effective CEIAG programme which is embedded across the curriculum and is in line with the school's development plan
- Liaising with the Careers Leader to evaluate the Careers Programme

#### **Responsibilities of the Careers Leader(s)**

- Advising SLT on policy, strategy and resources for CEIAG in line with statutory requirements and the framework of the 8 Gatsby Benchmarks
- Preparing and implementing a policy for CEIAG
- Preparing and implementing a development plan for CEIAG
- Liaising with the SLT, Heads of Year/Sixth Form, Heads of Department, the SENCO, and the wider teaching/pastoral team to implement and maintain an effective CEIAG programme which is embedded across the curriculum
- Reviewing and evaluating the programme of CEIAG
- Managing the provision of careers information
- Managing the careers department team
- Liaising/networking with external stakeholders

#### **Responsibilities of the Careers Adviser(s)**

- Supporting the Careers Leader to implement and maintain an effective CEIAG programme which is embedded across the curriculum
- Supporting the Careers Leader to review and evaluate the CEIAG programme
- Providing impartial CEIAG to enable students to explore KS4, post-16 and post-18 pathways
- Producing careers information and guidance through online and hard copy literature, and visual displays
- Staying up to date with relevant CPD and developments in the CEIAG sector

#### **Responsibilities of all Teaching and Support Staff**

- Ensuring careers education is planned into lessons and is shown in planning
- Delivery of careers activities (as appropriate) under the guidance of Careers staff

- Attending any relevant CPD or training necessary to support the delivery of the school's Careers Programme
- Promoting CEIAG in the classroom through visual aids
- Creating a learning environment that both enables and encourages pupils to tackle real life challenges, manage risks and develop skills that can be applied to the workplace

#### 5.4. Staff Development

All staff are expected to contribute to the career learning and development of students in their different roles. To meet the training needs that arise from this, we will provide appropriate training and support under the guidance of the SLT to enable all staff to contribute to the delivery of effective CEIAG and embed it across the curriculum.

#### 5.5. Funding and Resourcing

The school has a designated Careers Department located on the first floor in Bede House, which is suitable for both group learning and individual meetings.

- Provision for the employment of qualified Careers Advisers is secured through the school budget annually
- Funding the CEIAG curriculum is allocated in the annual budget
- Funding for additional CEIAG activities and events can be sourced from the CEIAG budget

#### 5.6. Teaching, Learning and Assessment

We recognise the importance of basing our approach to teaching, learning and assessment on the framework provided by the 8 Gatsby Benchmarks and evidence of what works in career education and guidance. Dialogic teaching, enquiry-based learning, first-hand experiences and reflective learning are an important part of this.

Our aim is to embed the teaching of careers across the curriculum through incorporating career learning into other subjects and cross-curricular activities designed to broaden horizons, promote informed decision making and increase career-readiness.

Extensive information and resources on the dedicated Careers department section of the school's website supports our other teaching and learning methods.

#### 5.7. Information, Advice and Guidance

We will ensure that all students have access to impartial CEIAG delivered by careers advisers who professionally qualified to Level 6 and uphold the professional standards of the Career Development Institute (CDI).



## 6. Stakeholders and Partners

### **Parents/Carers**

We recognise the important role that parents/carers have in their child's career development, and we will look to actively collaborate with them to support each student's careers decisions and planning.

### **Employers, Community Partners and Learning Providers**

We are committed to collaborating with:

- Local and national employers and apprenticeship providers
- Further Education providers, including local colleges and other local learning providers
- Higher Education providers, such as universities and other local learning providers
- The York and North Yorkshire Careers Hub
- NYBEP, our Enterprise Co-ordinator
- Other local schools

This engagement emphasises our commitment to designing a careers programme to support students in their careers journey and reflect the needs of both the local and national labour market.

### ASSOCIATED DOCUMENTS

- School Development Plan
- Provider Access Legislation (PAL) Policy
- Curriculum information
- Child Protection Policy
- Equality Policy