

# Year 11 Information Evening for Parents and Carers

- **Welcome: St Aidan's Vision and Values**  
Mrs Sian Dover, Headteacher
- **Monitoring, Progress and Preparation for Exams**  
Mrs Clair King, Assistant Headteacher
- **Pastoral Support, Student Wellbeing and Revision**  
Ms Hannah Strickland, Head of Year 11
- **Behaviour and Safeguarding**  
Mr Iain Addison, Deputy Headteacher
- **Post 16 Options**  
Dr Lucy Holt, Director of Sixth Form  
Mrs Sally Richmond, Careers' Lead

# The St Aidan's School Vision

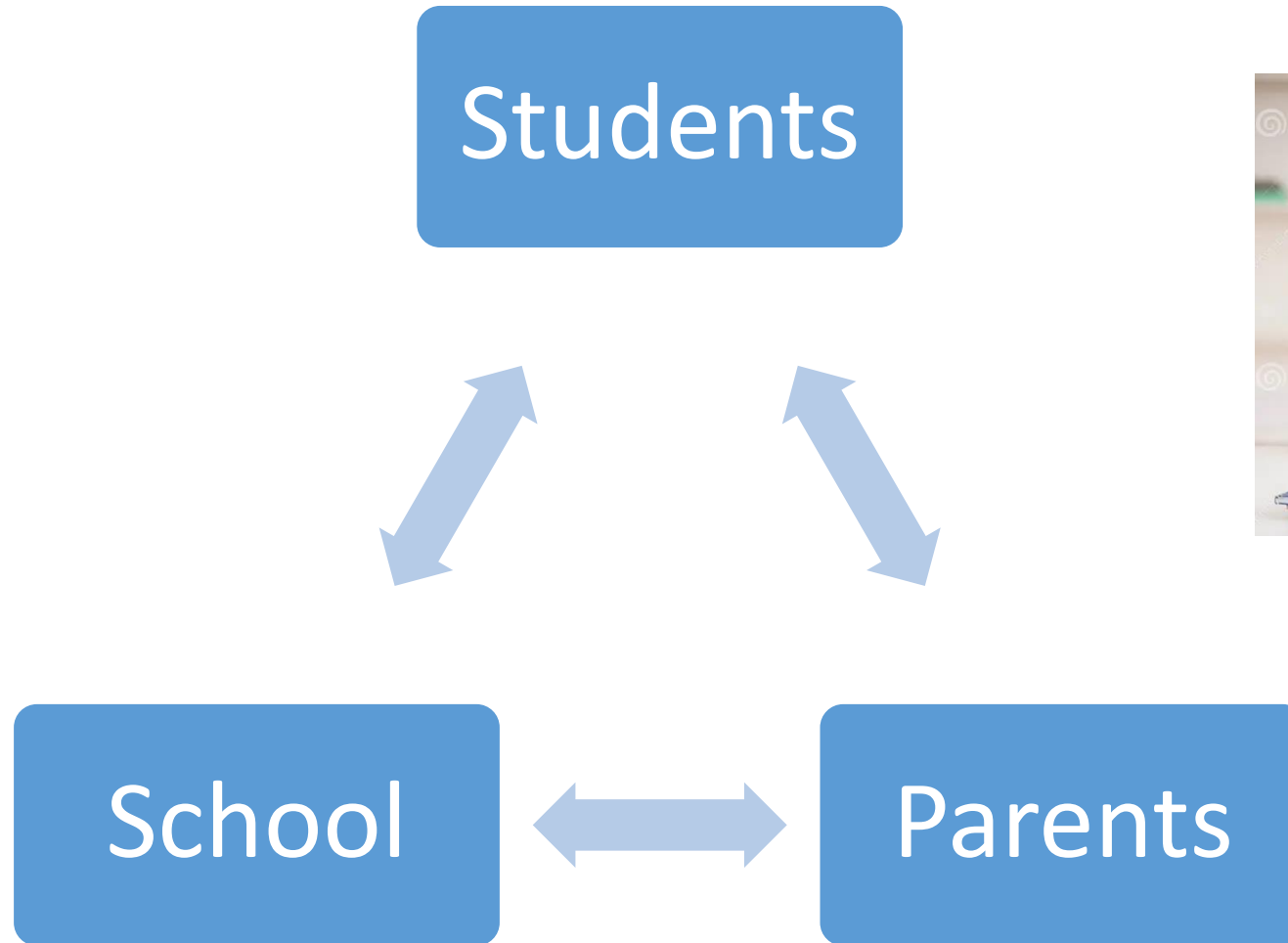


Living and learning according to our Church foundation and the example of St Aidan, we strive to be a centre of academic excellence where all our students flourish because of the quality care, nurture, and education they are given. Our students will develop in character to become courageous and confident. They will be brave enough to see the opportunities in every difficulty, and wise enough to promote respect and kindness through the choices they make. Guided by our Christian vision we walk together to ensure that each and everyone knows  
the gift of **life in all its fullness.**

Wisdom  
Aspiration  
Learning Well Together  
Kindness

# Monitoring, Progress and Preparation for Exams

# Year 11 – A Team Effort



# Reformed GCSEs

- New content
- Reduction in controlled assessment
- Increase in examinations
- 1-9 grading

# Grading 9-1

1	2	3	4	5	6	7	8	9
---	---	---	---	---	---	---	---	---

G	F	E	D	C	B	A	A*
---	---	---	---	---	---	---	----



## How we assess and feed back to pupils:

- Plenty of exercises/recall tasks/testing
- Significant assessments (half termly)
- WWW/EBI/Pupil response and reflection (green sheets)
- % score, 9-1 or equivalent
- Progress Reviews
- Formal mock exams in January and March

# Progress Reviews

Outstanding	W	Student shows resilience in learning, overcoming difficulties, and independently reviews work when returned, acting on advice about how to improve.
	A	Student is extremely motivated and focused throughout all lessons and they welcome challenge. Classwork and homework, including revision, is always completed to a very high standard.
	L	Student engages fully in class activities and works effectively with others.
	K	Student is a pleasure to teach and learn with, helping others willingly and frequently.
Very Good	W	Student can work independently on most tasks and demonstrates resilience, persisting when things are difficult.
	A	Student is motivated and focused <u>in</u> lessons, they work hard. Classwork and homework, including revision, is completed to a high standard and deadlines are met.
	L	Student works very well with others in the group and engages positively in classroom activities.
	K	Student is a positive presence in the classroom, helping their teacher and their peers as they learn together.
Good	W	Student can work independently but on occasions requires guidance. They try hard and keep trying, even when a task is difficult.
	A	Student is motivated and focused <u>in</u> the majority of lessons. Class work and homework, including revision, is completed on time to the required standard.
	L	In group tasks, student co-operates well with others and can contribute to a variety of class activities.
	K	Student willingly helps their teacher and their peers in the classroom.
Some Concerns	W	Student often requires guidance and encouragement to remain on task.
	A	Student can lack motivation at times including being passive. Classwork is sometimes not done carefully and homework, including revision, can be incomplete. Deadlines are not always met.
	L	Student can sometimes fail to engage with class activities and may struggle to work independently or with others.
	K	Student is sometimes uncooperative with the teacher and/or their peers.
Serious Concerns	W	Student avoids working and spends significant time off task. They tend to give up rather than trying hard.
	A	Student lacks motivation and focus <u>in</u> the majority of lessons. Classwork and homework are rarely completed, and deadlines are frequently missed.
	L	Student avoids participating in classroom activities in ways which tend to disrupt learning for others.
	K	Student is often uncooperative with the teacher and/or their peers.

Target Grade

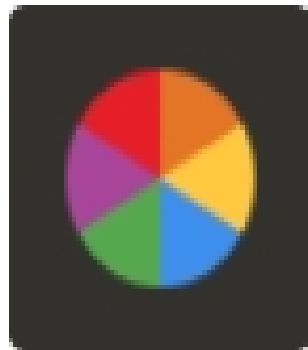
Current Attainment

Predicted Grade

Attitudes to Learning

# Year 11 Key Dates

- Parents and Carers' Evening: 06/11/24
- GCSE mock exam MFL speaking exams: 09-18/12/24
- Progress Review 1: w/c 09/12/24
- Mock Exams: 06/01/25- 17/01/25
- Progress Review 2 (mock exam results): w/c 03/02/25
- Maths and English mock exams: w/c 10/03/25
- Progress Review 3: w/c 31/03/25
- GCSE Examinations: 07/05/25- 27/06/25 (18/06/25)
- Year 11 Prom: 25/06/25 (TBC)



Yr 11 Progress & Exams



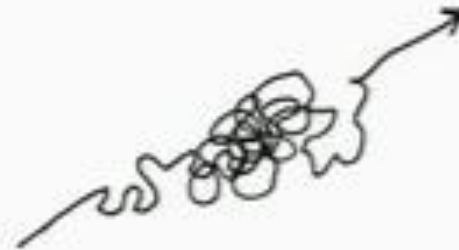
keeping going...

Success



what people think  
it looks like

Success



what it really  
looks like

# GCSE Results 2024



## In all subjects

86% at 9-4

34% at 9-7

## In English and Maths (2019 for comparison)

86% achieved a grade 4 or more in both (83%)

72% achieved a grade 5 or more in both (60%)

## Progress 8

0.71 (0.64)

# Pastoral Support, Wellbeing and Revision

**Assistant Headteacher (Assessment, Progress and Reporting) – Mrs King**

**Deputy Headteacher (Pastoral) – Mr Addison**

**Assistant Headteacher (Behaviour and St Aidan's Offer) – Mr Holdsworth**

**Head of Year – Ms Strickland**

**Assistant Head of Year – Mrs Kitching**

**Pastoral Intervention Manager (The Beacon) – Mrs Atherton**

**SENDCO – Mrs Rowland**

**Attendance Officer – Mrs Brown**

**Lay Chaplain – Mrs Shores**



# How can parents help?

- Take an interest
- Attendance and punctuality is critical
- Learning and revision starts now
- Slow and steady wins the race – message is “***keep going***”
- Look for opportunities to praise their efforts

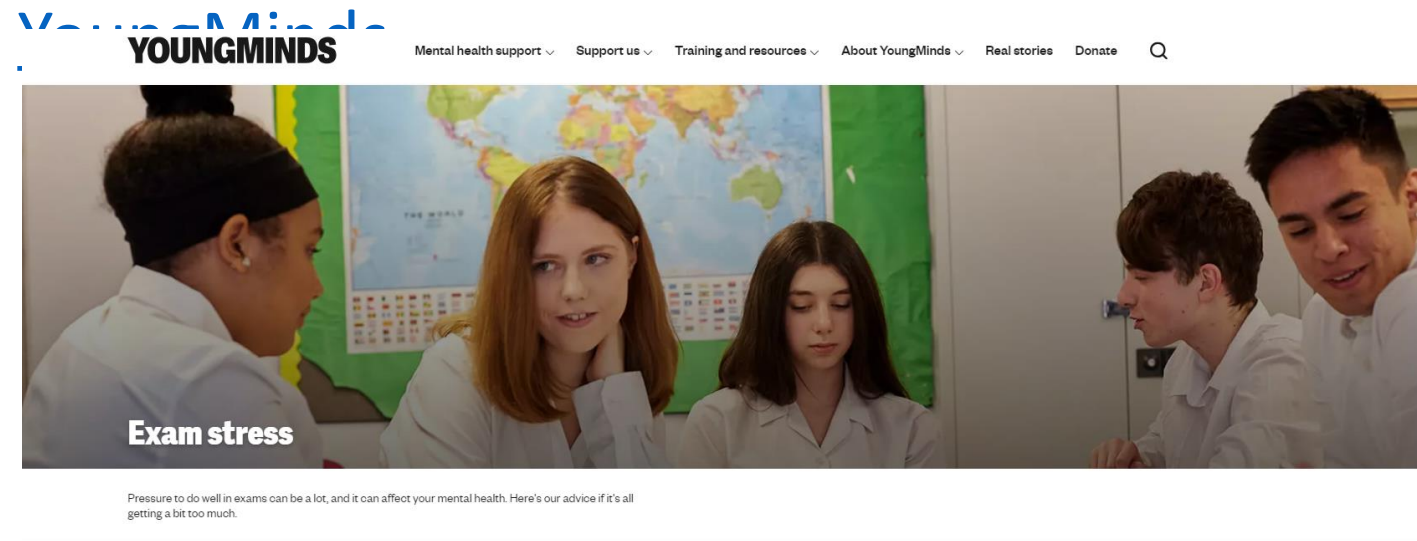
# How can parents help?

**Five ways to help your kids kick-start revision - [Five ways to help your kids kick-start revision - BBC Bitesize](#)**

**How to help your child with their revision - five proven strategies - [How to help your child with their revision - five proven strategies \(theparentsguideto.co.uk\)](#)**

# Young Minds – Exam Stress

## [Exam Stress](#) | [How To Deal with Exam Stress](#) |



**YOUNGMINDS** Mental health support ▾ Support us ▾ Training and resources ▾ About YoungMinds ▾ Real stories Donate Q

**Exam stress**

Pressure to do well in exams can be a lot, and it can affect your mental health. Here's our advice if it's all getting a bit too much.

- Coping with exam pressure
- How to deal with exam stress
- Revision tips
- Dealing with disappointment on results day
- Get help now

[Home](#) > [I am a young person](#) > [Coping with life](#) > [Exam stress](#)

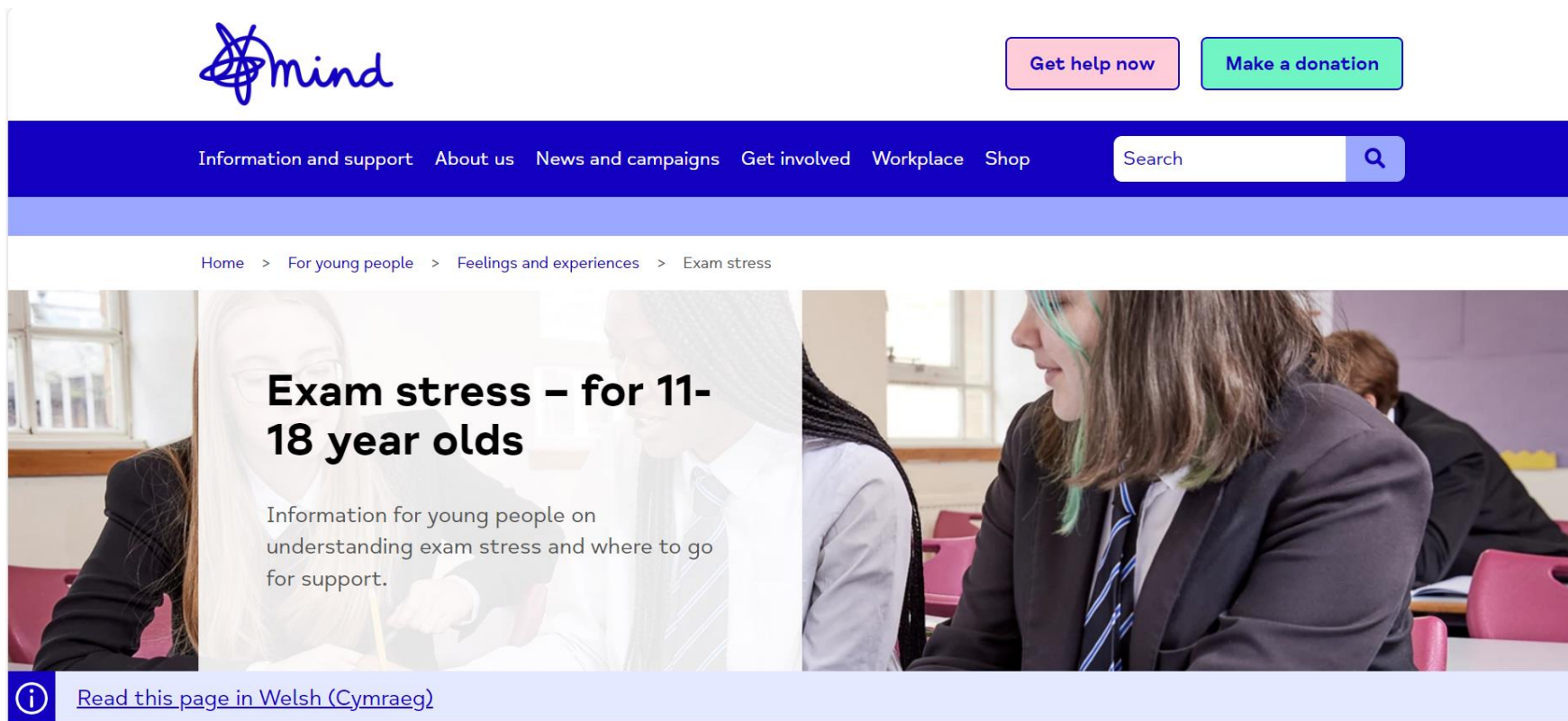
**Guide Menu** Hide menu ^

**Guide contents**

[Young people](#) [Parents](#) [Professionals](#) 🔗 📄

# Mind – Exam stress for 11-18 year olds

## Information for 11-18 year olds – Exam stress - Mind



The screenshot shows the Mind website interface. At the top left is the Mind logo. To the right are two buttons: "Get help now" (pink) and "Make a donation" (green). Below these is a dark blue navigation bar with links: "Information and support", "About us", "News and campaigns", "Get involved", "Workplace", and "Shop". A search bar is on the right of this bar. Below the navigation bar is a breadcrumb trail: "Home > For young people > Feelings and experiences > Exam stress". The main content area features a large image of students in a classroom. Overlaid on the left side of the image is a white box with the text: "Exam stress – for 11-18 year olds" in bold, followed by "Information for young people on understanding exam stress and where to go for support." At the bottom left of the page, there is a blue button with an information icon and the text "Read this page in Welsh (Cymraeg)".

- What is exam stress?
- What causes exam stress?
- How might exam stress affect me?
- Tips for coping with exam stress
- Where can I find support?

# Preparation for exams


- It's a marathon, not a sprint!
- Keep extra-curricular, hobbies and interests going
- Encourage good habits around sleep and mobile devices
- Follow some basic [guidelines](#) about how to revise efficiently

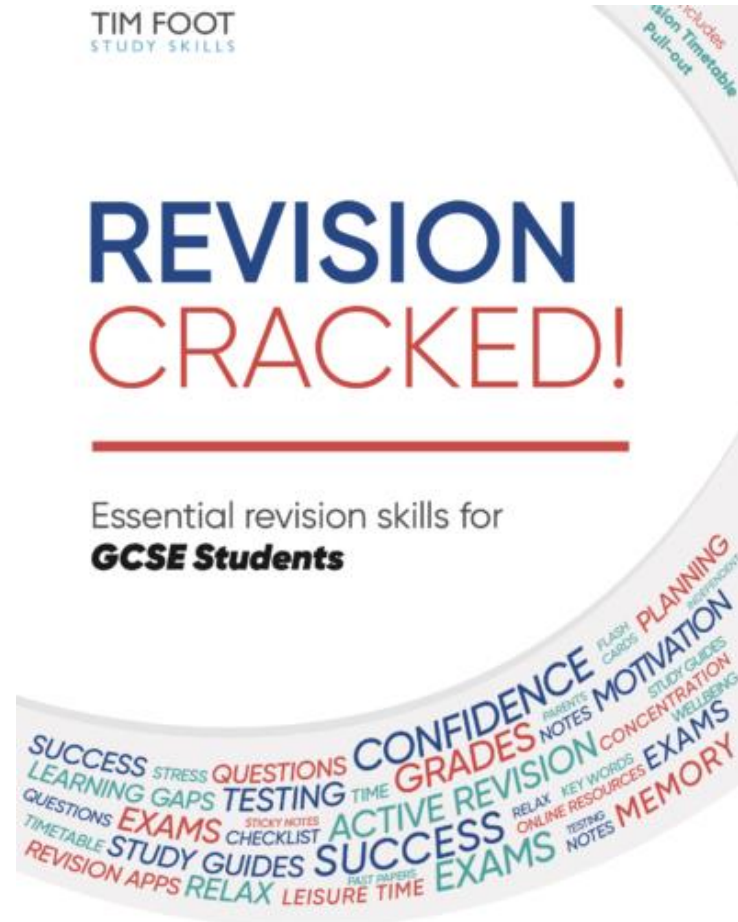
# How the Year Team will support revision



- Creating opportunities for students to use lunch times and some WALK times to work with departmental staff on subject specific revision tips
- Quiet space to work at lunch times 'The Revision Room'
- Ongoing work liaising between teachers and home to support effective communication to support students' progress

# Revision Guides

£3 for both on  
 ParentPay



# Behaviour, Culture and Safeguarding



## Behaviour Expectations



**Wisdom:** Making the right behaviour choices.

**Aspiration:** Working to the best of my ability.

**Learning Together:** Contributing to the learning of all.

**Kindness:** Showing respect and kindness.

# Wisdom: Contributing to School Life

Learning Habit	Positive Behaviour Being Displayed.	Points
Wisdom	Responding well to feedback Showing resilience in a task/ activity	1
Aspiration	Academic excellence in class Completing good classwork Completing good homework	1
Learning well together	Contributing to class discussion Answering questions Contribution to extra-curricular activities	1
Kindness	Helping others to succeed Helping a teacher with a task or demonstration Supporting others with their learning.	1

**WISDOM**

**ASPIRATION**

**LEARNING WELL TOGETHER**

**KINDNESS**

IAA

# Wisdom: Making the right choices

Learning Habit	Negative behaviour being displayed.	Points
Wisdom	Lack of equipment Uniform issue Failure to complete Homework (Head of Subject Intervention)	-1
Aspiration	Lack of effort Off task Lack of work Poor quality work Not engaged in learning	-1
Learning well together	Distracting others Disruptive behaviour Shouting out Refusal to participate	-1
Kindness	Inappropriate comments Disrespectful comments	-1

**WISDOM**

**ASPIRATION**

**LEARNING WELL TOGETHER**

**KINDNESS**

IAA

# Wisdom: making right choices

- 5 x Lates to lesson
- 5 x 2<sup>nd</sup> warnings
- 5 x Uniform

Accumulation of negatives will lead to a 1 hour afterschool detention.

50,375 Recognition Points given out  
this year!

# Learning Well Together

- Accumulation of positive recognition points will lead to certificates
- We will be talking to student councils about other rewards over the course of the year – to recognise how wonderful you all are.
- Recognise 100% attendance
- Recognise no negative points in a week

# Safeguarding means...

Providing help and support to meet the needs of children as **soon as problems emerge**

**Protecting** children from maltreatment within or outside the home, including online


Making sure children receive **safe and effective care**














**Preventing** impairment of children's mental and physical health or development

Taking action to enable all children to have the **best outcomes**

IAA

# Safeguarding Team

 SAFEGUARDING TEAM

 Mr I Addison Deputy Headteacher (Pastoral) DSL	 Mrs K Douglas Assistant Headteacher (Inclusion) DDSL	 Mrs K Orton Deputy Director of Sixth Form	 Mrs M Gee Assistant Headteacher (Prevent Lead)	
 Mrs S King Safeguarding and Wellbeing Officer (Post 16)	 Mrs L McKenzie Assistant Head of Year 7	 Mrs S Sienkiewicz Assistant Head of Year 8	 Mrs N Connell Assistant Head of Year 9	
 Mrs C Holbrook Assistant Head of Year 10	 Mrs M Kitching Assistant Head of Year 11	 Mrs A Dinsdale Assistant Head of Year 12	 Mrs L Dodds Assistant Head of Year 13	 Mrs H Atherton Pastoral Inclusion Manager

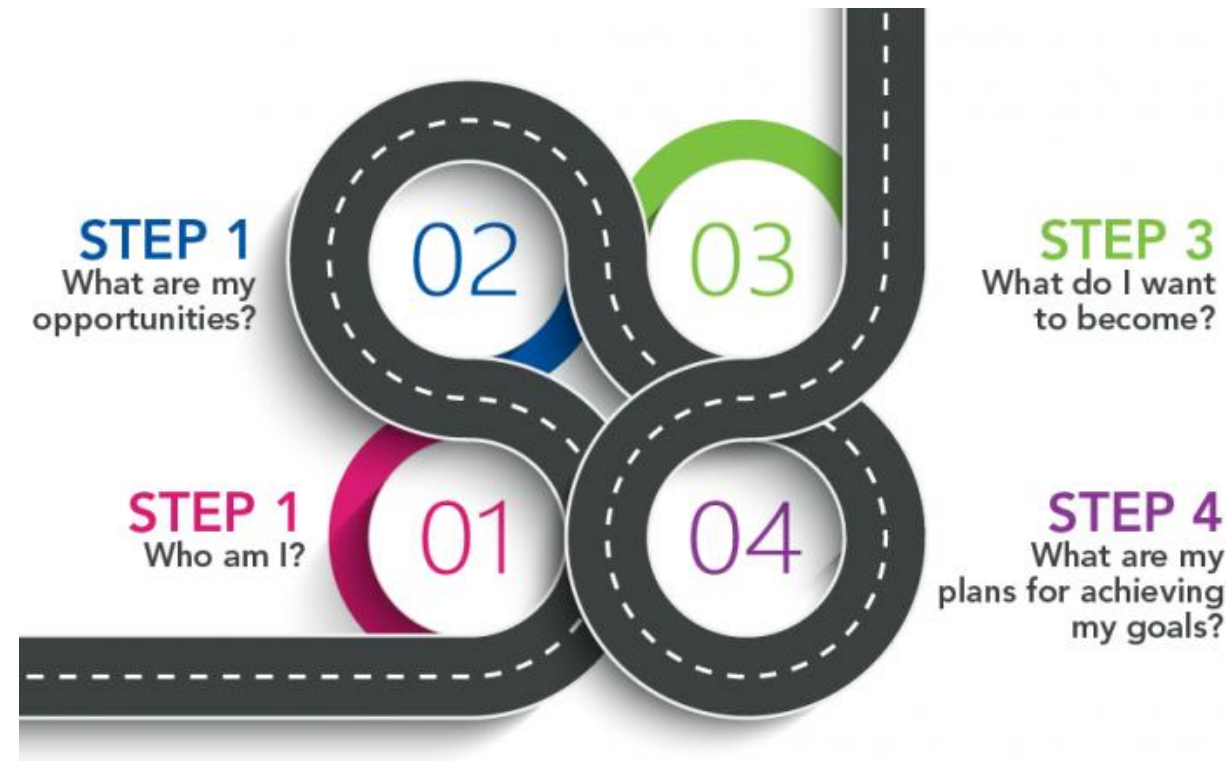
Any safeguarding concerns, please email: [safeguarding@staidans.co.uk](mailto:safeguarding@staidans.co.uk)  
Our Safeguarding Team members will be wearing silver lanyards around school.



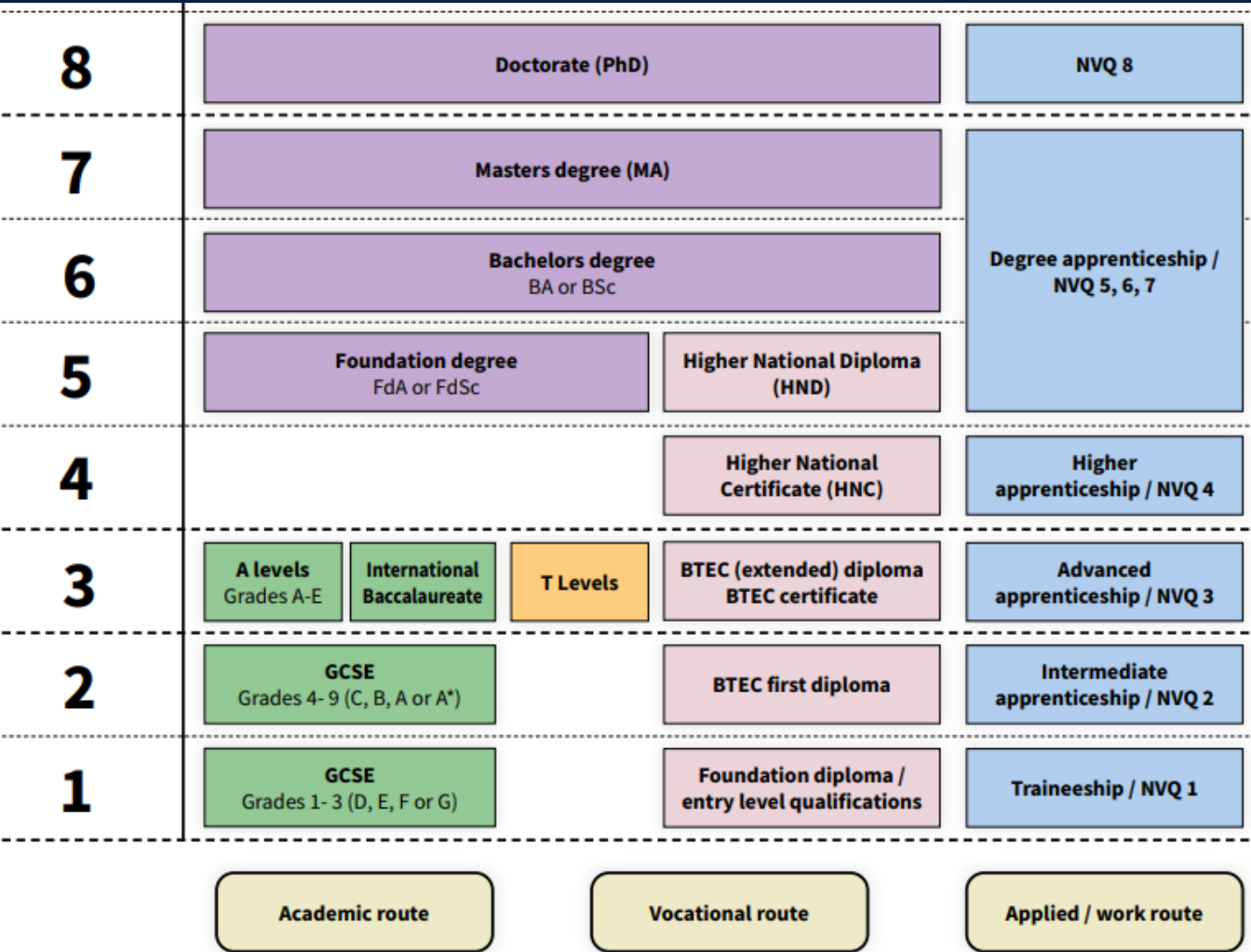
# Post 16 Options and Beyond

# Preparation for Progression

- Careers Information, Advice and Guidance
- Year 11 Group Sessions
- Careers Appointments
- Enrichment Opportunities

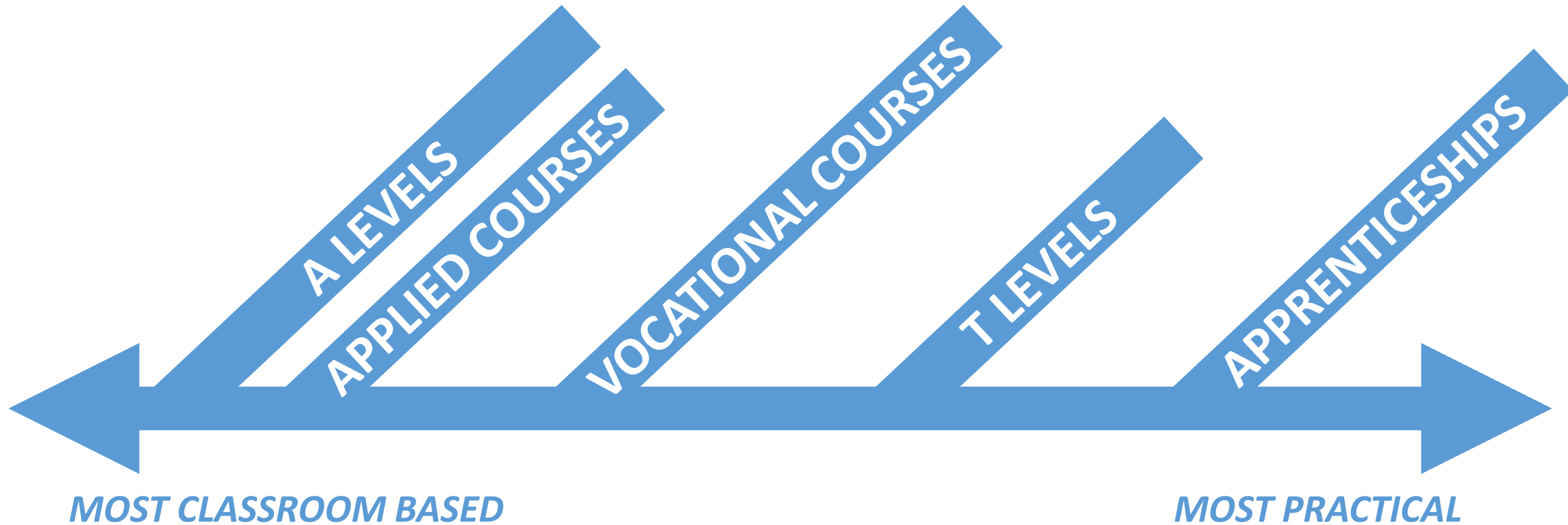


# Progression Routes



Core Maths	EPQ	A/S Level	A Level	A Level 3 subjects	UCAS Tariff Points	T Level	2 Year Applied Course Double Award	2 Year Applied Course Single Award	1 Year Applied Course Single Award
				A*A*A*	168	D*			
				A*A*A	160				
				A*A*A	152				
				AAA	144	D			
				AAB	136				
				ABB	128				
				BBB	120	M			
				BBC	112		D*D*		
				BCC	104		D*D		
				CCC	96	P(A*-C)	DD		
				CCD	88				
				CDD	80		DM		
				DDD	72	P(D-E)			
				DDE	64		MM		
			A*	DEE	56			D*	
			A	EEE	48		MP	D	
			B		40				
			C		32		PP	M	
	A*				28				D*
	A		D		24				D
A	B	A			20				
B	C	B	E		16			P	M
C	D	C			12				
D		D			10				
	E				8				P
E		E			6				

# Progression Routes



# Typical Progression After Year 11

- Associated Sixth Form 74%
- Other Sixth Forms 6%
- College 17%
- Apprenticeships 3%



# College

# College



**HARROGATE  
COLLEGE**

**Craven**  
college

  
**LEEDS CITY  
COLLEGE**

**YORK**  
COLLEGE

**BISHOP  
BURTON**  
*College*

**ASKHAM BRYAN**  
COLLEGE

  
*White Rose*  
CENTRE OF EXPERTISE

**Leeds**  
College of  
**Building**

**CAPA**  
COLLEGE 

**LEEDS  
ARTS  
UNIVERSITY**  
1846



**UTC LEEDS**  
UNIVERSITY TECHNICAL COLLEGE

# Vocational Courses

A contextual approach to learning:

- Assessed through **assignments** and **coursework**
- Combines **work experience** with academic study
- Features **focused learning** on a specific subject
- Develops **technical skills** for higher study/work
- Last 1-2 years and **open multiple progression routes**

- *Manufacturing Engineering*
- *Computer Games Development*
- *Esports*
- *Music Performance & Production*
- *Uniformed Protective Services*
- *Health and Social Care*
- *Computing and Digital*
- *Sport Coaching*



# T Levels

- 2-year **technical** qualifications, equivalent to 3 A levels, focusing on work skills
- 80% delivered in college, 20% unpaid industry placement
- Offered at Harrogate, York, Askham Bryan and Leeds City Colleges
  - *Digital Production, Design and Development*
  - *Software, Cyber Security and Network Engineering*
  - *Laboratory Science*
  - *Construction Design, Planning and Surveying*
  - *Health*
  - *Management and Administration*
  - *Hair, Beauty and Aesthetics*
  - *Animal Care and Management*
  - *Agriculture*



- Leeds City and York colleges offer traditional, linear A Levels
- All college options have entry requirements
  - *Level 3 – 4/5 grade 4's*
  - *Level 2 – 4/5 grade 3-4*
  - *Level 1 – 2/3 grade 1-3*
  - *Entry Level*
- Student Only Taster Days

# Open Events



YORK  
COLLEGE

[7th November 2024 - 5.30pm-8.00pm](#)  
[23rd November 2024 - 10.30am-12.30pm](#)  
[10th February 2025 - 5.30pm-8.00pm](#)  
[1st April 2025 - 5.30pm-7.30pm](#)  
[19th June 2025 - 5.30pm-7.30pm](#)

## Harrogate College October Open Event

23  
October

Harrogate College, Hornbeam  
Park Avenue, Harrogate HG2  
8QT  
5:30 pm - 7:00 pm

[More details ▶](#)

ASKHAM BRYAN  
COLLEGE

30 Nov  
2024

[OPEN DAY – 30 NOVEMBER 2024](#)

25 Jan  
2025

[OPEN DAY – 25 JANUARY 2025](#)

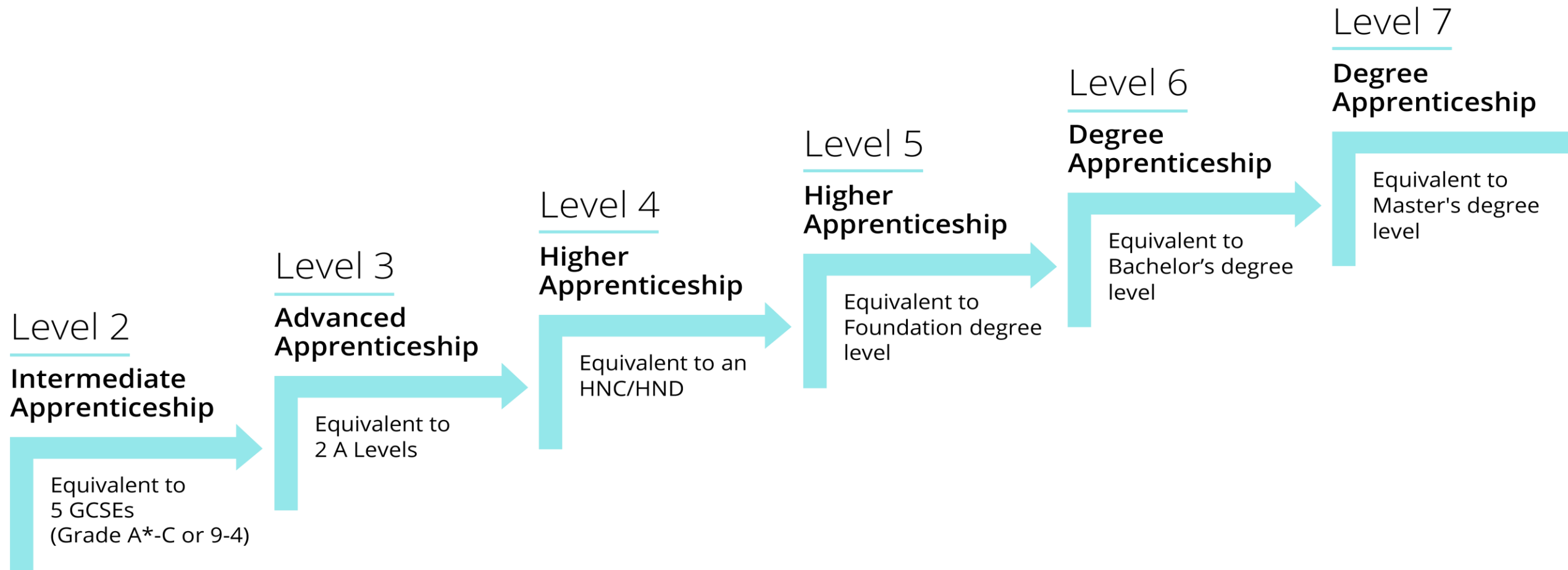
# Apprenticeships

# Apprenticeships

- Employment with training - nationally recognised qualifications
- Earn and learn
- Approx. 1,500 job roles across 170 industries and growing
- No age limit
- No single application process



# Apprenticeships



# Apprenticeships



ellis bates  
FINANCIAL ADVISERS



Harrogate  
BOROUGH COUNCIL



WESTROW

RUDDING PARK  
— HARROGATE —



GRANTLEY HALL



JOE MANBY LIMITED  
EVENT SERVICES



# Associated Sixth Form



# Associated Sixth Form

## Overall requirements for sixth form entry

### A Level courses

A minimum of 5 GCSE subjects at grade 5

### Applied courses

A minimum of 5 GCSE subjects at grade 4

### Resit GCSE courses

Depending on the overall profile of a student it may be possible to resit GCSE English and Mathematics as students who do not achieve grade 4 in GCSE English and Mathematics must include re-sit GCSE or equivalent courses as part of their programme

## Ancient History

### Sixth Form Minimum Entry Requirements

- A minimum of 5 GCSE subjects at grade 5 Subject specific

### Subject Specific Entry Requirements

- Grade 5 in GCSE History if taken
- Grade 5 in GCSE English

# Associated Sixth Form



## A-Level

Media Studies

Photography

Product Design

Physics

Fine Art

Music

Religious Studies

Psychology

Fashion and Textiles

English Language

Mathematics

Drama & Theatre

Ancient History

French

Business

Geography

German

Chemistry

Economics

Politics

Dance

Physical Education

Computer Science

Sociology

English Language & Literature

English Literature

Spanish

Biology

Graphic Communication

History

Music Technology

## Applied

Food Science and Nutrition

Health and Social Care

IT

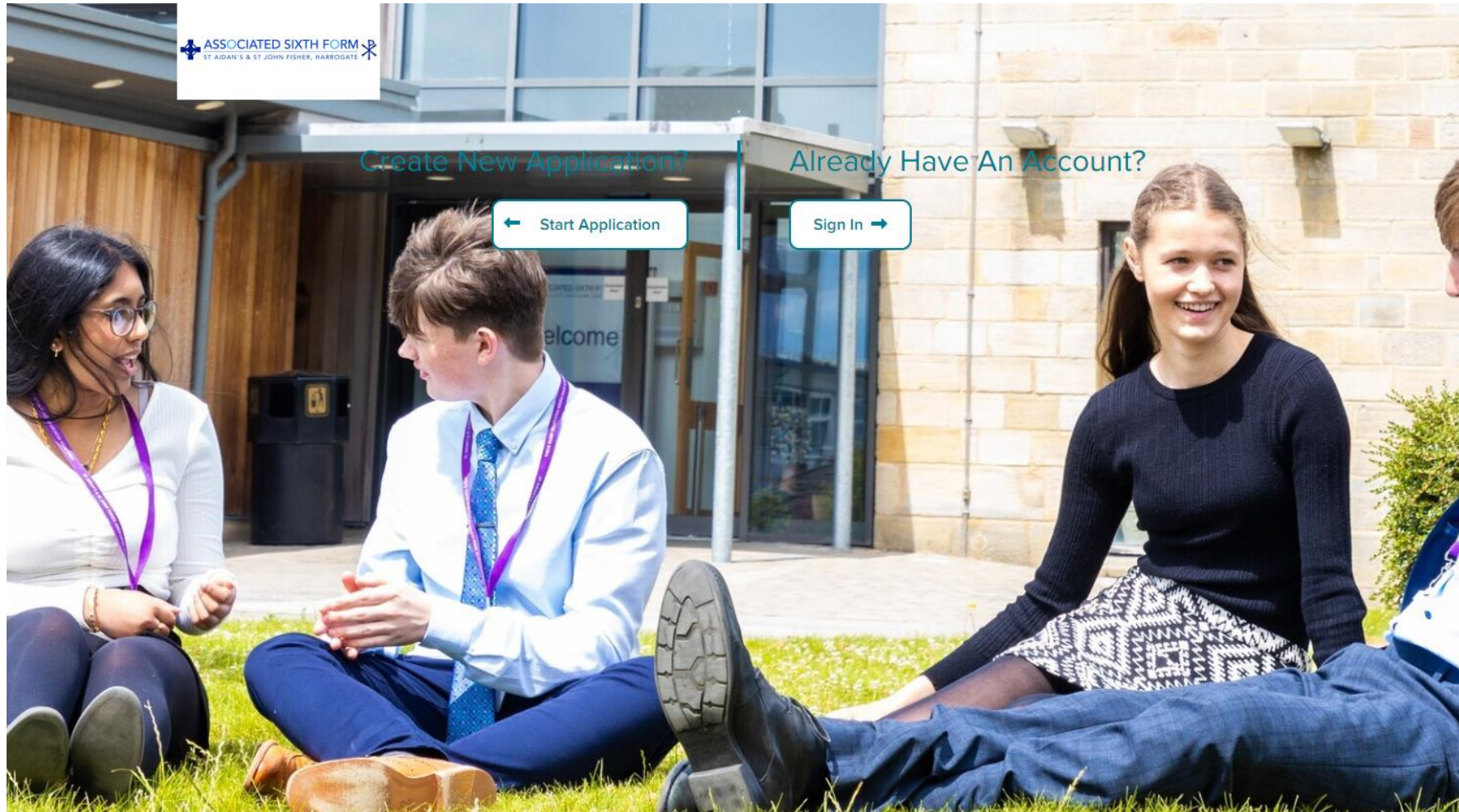
Performing Arts

Sport – Single

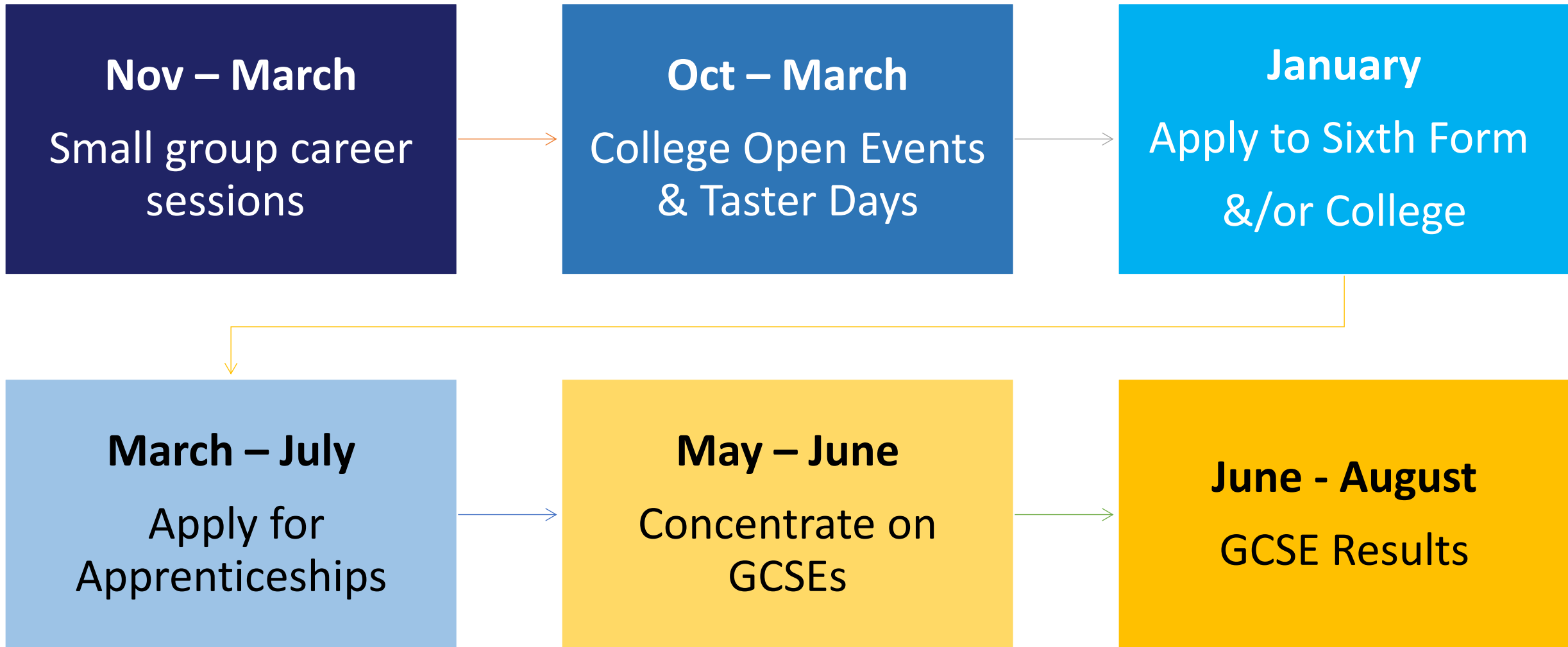
Sport – Double

Travel and Tourism

# Associated Sixth Form...



# What Happens Next?



# Keeping in Touch...



**01423 818534**

**[careersstaff@staidans.co.uk](mailto:careersstaff@staidans.co.uk)**

If you have any questions please do not hesitate  
to make contact with us.

Thank-you  
[admin@staidans.co.uk](mailto:admin@staidans.co.uk)