



PERSON SPECIFICATION

**POST: Teacher of Mathematics
Key Stage Lead Responsibility TLR2a**

SCHOOL: St Aidan's Church of England High School, Harrogate

FACTOR	ESSENTIAL	DESIRABLE	MEANS OF ASSESSMENT
Qualifications and Training	<ul style="list-style-type: none"> Maths Specialist with good Honours degree QTS status Appropriate track record of professional development 	<ul style="list-style-type: none"> Ability to teach A Level Further Maths Evidence of undertaking a Post Graduate qualification 	Application form Certificates Interview References
Professional Experience	<ul style="list-style-type: none"> Recent and relevant teaching experience across the age and ability range at KS3 and KS4 Recent and relevant teaching experience at KS5 Knowledge and understanding of subject specialism and current educational issues relating to the teaching of Mathematics Interest in developing Mathematical skills for students in KS3 and feeding them through to KS4 Evidence of implementing learning strategies, which ensure that all students make progress Interest of working with local 'Feeder Primary Schools' on Mathematical initiatives. Evidence of working effectively in 'catch up' programmes 	<ul style="list-style-type: none"> Evidence of experience of developing Teaching & Learning in your school or department Successful experience teaching Mathematics at KS5 Ability to teach a second subject within the Mathematics and Commerce* Faculty Experience of teaching lower ability groups Experience and success using a range of teaching strategies to raise standards Experience of and success using differentiation to ensure success for all Experience of assisting as a form tutor 	Application form Interview References
Skills, Knowledge and Aptitudes	<ul style="list-style-type: none"> Excellent classroom practitioner Ability to relate well to students in both teaching and pastoral roles Excellent subject knowledge and a love of mathematics A strong classroom presence Ability to plan, prepare and teach effective and engaging lessons A commitment to active learning techniques Ability to continually inspire and motivate students to improve standards and achieve excellence Ability to use ICT proficiently in the teaching of Mathematics, including Microsoft Teams 	<ul style="list-style-type: none"> Some evidence of the use of data to guide intervention An ability to show initiative in helping the promotion of mathematics outside the classroom Creative interest in developing the use of ICT and on-line resources in the teaching of Mathematics Able to contribute to department's KS3-5 teaching and learning resources 	Application form Interview References
Personal Qualities	<ul style="list-style-type: none"> Excellent communicator with drive, enthusiasm and determination 	<ul style="list-style-type: none"> Ambition – with a desire to take on responsibility in due course for aspects of 	Interview References

	<ul style="list-style-type: none"> • Ability to motivate students • Effective organisational skills • Ability to work in a team where ideas are shared and developed together • Ability to accept responsibility and take initiative • Professionalism, loyalty, reliability and integrity • A commitment to contribute to the spiritual, moral, social and cultural life of the wider school community • Genuine passion for the subject and a belief in the potential of every student • Excellent communication, organisational and interpersonal skills • Be able to work in a large and diverse team where ideas are shared and developed together • Professional values in personal conduct and presentation • Integrity, discretion and a sense of fairness 	<p>teaching and learning within the department or in other areas in school</p> <ul style="list-style-type: none"> • A commitment and be able to contribute to the spiritual, moral, social and cultural life of the school community with an interest in extra - curricular and enrichment opportunities. (Eventually, if not immediately in the case of a prospective ECT). • Ability to support and mentor pupils 	
Special Requirements	<ul style="list-style-type: none"> • Enhanced disclosure with DBS • A commitment to safeguarding for all young people 		<p>Application form Interview References</p>

***Note: The Mathematics and Commerce Faculty includes Mathematics, Business, Economics and ICT.**