



ST. AIDAN'S  
CHURCH OF ENGLAND HIGH SCHOOL

# Year 10 Information Evening for Parents and Carers



- **Introduction: Vision and Values**  
Mrs S Dover, Headteacher
- **The Curriculum and Progress through KS4**  
Mrs C King, Assistant Headteacher
- **English at KS4**  
Mrs S Byrne, Director of learning, English and Communication
- **Maths at KS4**  
Mr D Walker, Director of Learning, Maths and Commerce
- **Pastoral support, Behaviour and Safeguarding**  
Mr D Holdsworth, Assistant Headteacher



# The St Aidan's School Vision

Living and learning according to our Church foundation and the example of St Aidan, we strive to be a centre of academic excellence where all our students flourish because of the quality care, nurture, and education they are given. Our students will develop in character to become courageous and confident. They will be brave enough to see the opportunities in every difficulty, and wise enough to promote respect and kindness through the choices they make. Guided by our Christian vision we walk together to ensure that each and everyone knows

the gift of **life in all its fullness.**



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Wisdom  
Aspiration  
Learning Well Together  
Kindness





# What is our curriculum?

Everything we offer as a school is our curriculum, encompassing all aspects of life. In order to understand our place in the world we need to explore and study it, in all disciplines – arts, humanities, science. By studying in this way, with determination and within the context of our Church foundation, we can live life to the full and achieve our best, now and beyond school.

“I have come in order that you might have life - life in all its fullness”  
(John 10:10)



# Reformed GCSEs

- New content
- Reduction in controlled assessment
- Increase in examinations
- 1-9 grading





# New Grading 9-1

1	2	3	4	5	6	7	8	9
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G	F	E	D	C	B	A	A*
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# How we assess and feed back to pupils

- Plenty of exercises/recall tasks/testing
- Significant assessments (half termly)
- WWW/EBI/Pupil response and reflection (green sheets)
- % score or equivalent
- Progress Reviews
- Formal year 10 exams in June





# Target Grade

# Current Attainment

# Predicted Grade

# Attitudes to Learning

<b>Outstanding</b>	<b>W</b>	Student shows resilience in learning, overcoming difficulties, and independently reviews work when returned, acting on advice about how to improve.
	<b>A</b>	Student is extremely motivated and focused throughout all lessons and they welcome challenge. Classwork and homework, including revision, is always completed to a very high standard.
	<b>L</b>	Student engages fully in class activities and works effectively with others.
	<b>K</b>	Student is a pleasure to teach and learn with, helping others willingly and frequently.
<b>Very Good</b>	<b>W</b>	Student can work independently on most tasks and demonstrates resilience, persisting when things are difficult.
	<b>A</b>	Student is motivated and focused <u>in</u> lessons, they work hard. Classwork and homework, including revision, is completed to a high standard and deadlines are met.
	<b>L</b>	Student works very well with others in the group and engages positively in classroom activities.
	<b>K</b>	Student is a positive presence in the classroom, helping their teacher and their peers as they learn together.
<b>Good</b>	<b>W</b>	Student can work independently but on occasions requires guidance. They try hard and keep trying, even when a task is difficult.
	<b>A</b>	Student is motivated and focused <u>in</u> the majority of lessons. Class work and homework, including revision, is completed on time to the required standard.
	<b>L</b>	In group tasks, student co-operates well with others and can contribute to a variety of class activities.
	<b>K</b>	Student willingly helps their teacher and their peers in the classroom.
<b>Some Concerns</b>	<b>W</b>	Student often requires guidance and encouragement to remain on task.
	<b>A</b>	Student can lack motivation at times including being passive. Classwork is sometimes not done carefully and homework, including revision, can be incomplete. Deadlines are not always met.
	<b>L</b>	Student can sometimes fail to engage with class activities and may struggle to work independently or with others.
	<b>K</b>	Student is sometimes uncooperative with the teacher and/or their peers.
<b>Serious Concerns</b>	<b>W</b>	Student avoids working and spends significant time off task. They tend to give up rather than trying hard.
	<b>A</b>	Student lacks motivation and focus <u>in</u> the majority of lessons. Classwork and homework are rarely completed, and deadlines are frequently missed.
	<b>L</b>	Student avoids participating in classroom activities in ways which tend to disrupt learning for others.
	<b>K</b>	Student is often uncooperative with the teacher and/or their peers.



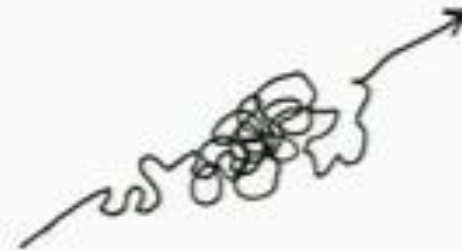
# Keeping going...

Success



what people think  
it looks like

Success



what it really  
looks like



# GCSE Results 2024

## In all subjects

86% at 9-4

34% at 9-7

## In English and Maths (2019 for comparison)

86% achieved a grade 4 or more in both (83%)

72% achieved a grade 5 or more in both (60%)

## Progress 8

0.74 (0.64)



## Communicating progress: important dates

- Progress Review 1: w/c 11/12/24
- Parents' and Carers' Evening: 13/01/25
- Progress review 2: w/c 31/03/25
- Year 10 Exams: w/c 16<sup>th</sup> June for two weeks (results published to parents)
- Year 10 Careers' and Wellbeing Day: 8<sup>th</sup> July
- Progress review 3: w/c 14th July



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# Progress

Enjoy, stay well and succeed



# Doing well and staying happy

- Continued effort is the key to success
- Ability is not fixed
- Challenge is routinely given
- Know when enough is enough!



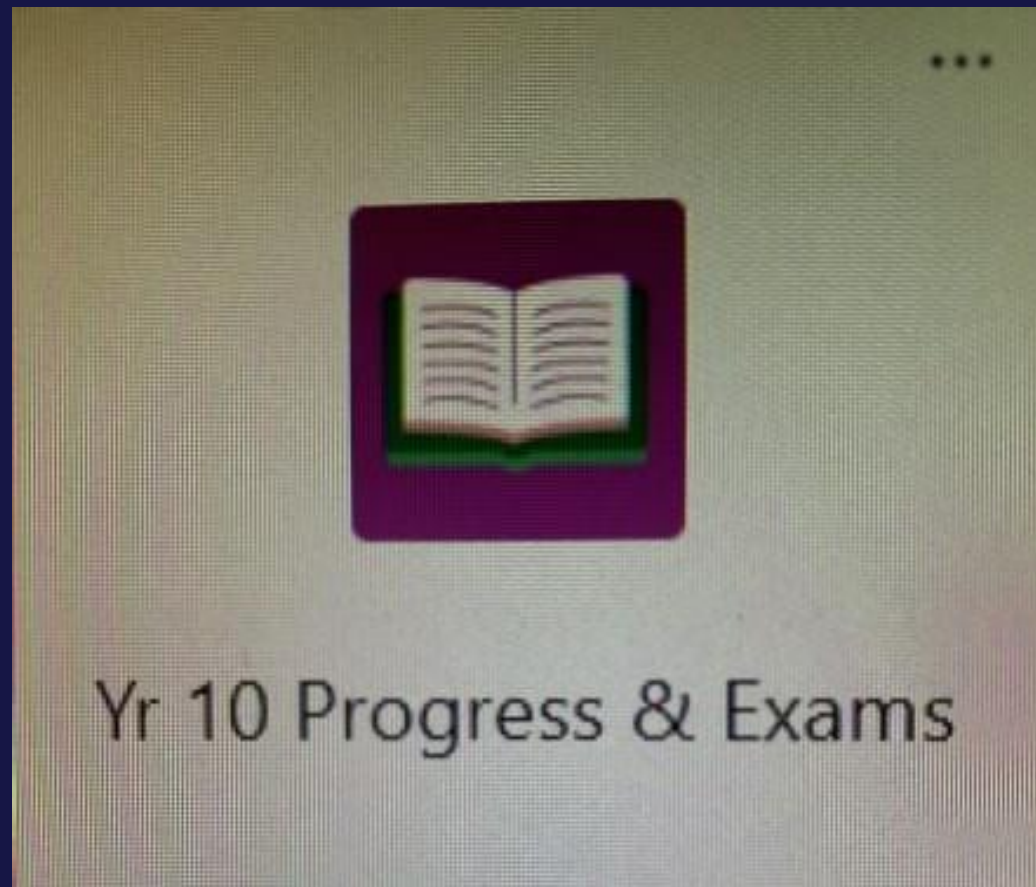


## Student-Parent-School working well together

- Attendance is crucial
- GCSE years can be emotionally charged, good idea to keep school and home calm and supportive
- Take an interest, praise their efforts
- See what school staff have included on the 'Progress and Exams' Team



# Microsoft Teams





# Top tips

1. Develop a study habit (see the Progress and Exams Team and 'Information for KS4 courses' on the website)
2. Plan and organise
3. Maintain extra-curricular and other interests
4. Seek and accept help
5. Be well and learn well



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# GCSE English Language and GCSE English Literature



# English Language and Literature

- 2 year courses
- Linear/no coursework
- Spoken Language assessment (0% of GCSE) awarded pass, merit or distinction in Year 9
- See website for course schedule showing timing of practice assessments





## English Language

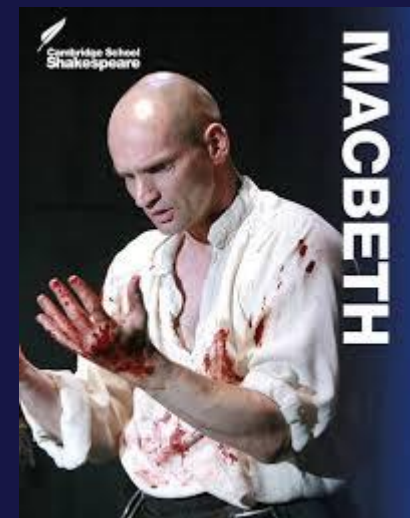
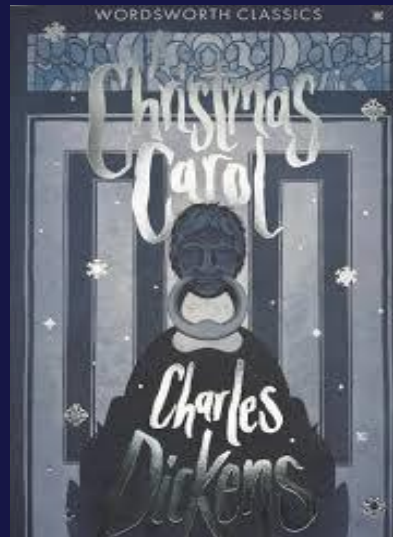
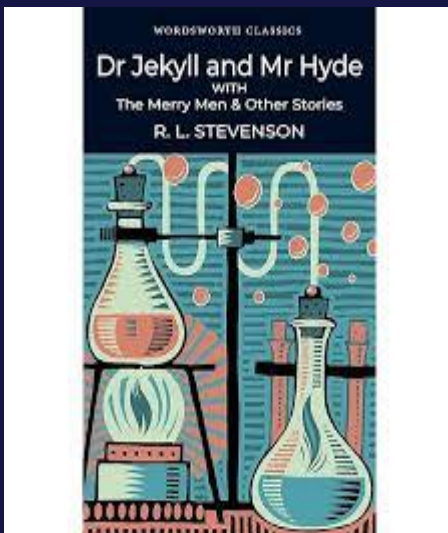
- Paper 1 Creative Reading and Writing  
(1 hour 45 minutes exam)  
50% of qualification (extract from 20<sup>TH</sup>/21<sup>ST</sup> century fiction and narrative/descriptive writing)
- Paper 2 Writers' Viewpoints  
(1 hour 45 minutes exam)  
50% of qualification (non-fiction/non-literary texts and writing to explain a point of view)





# English Literature

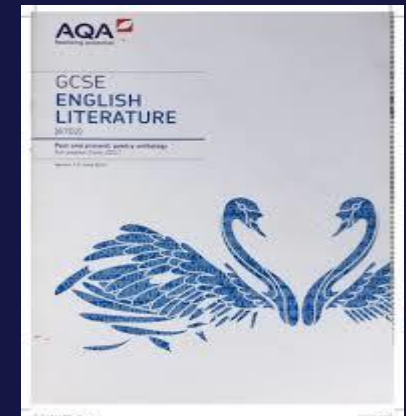
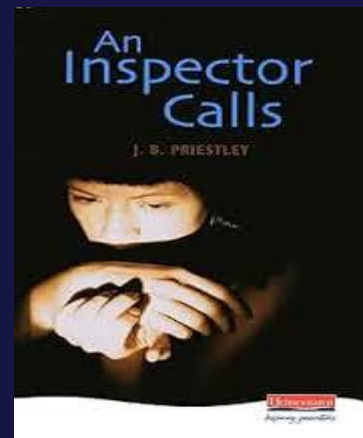
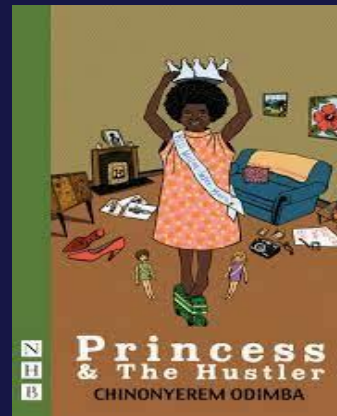
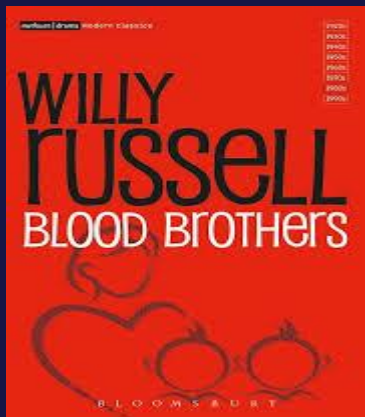
Paper 1 Shakespeare/19<sup>TH</sup> Century Novel  
1 hour 45 minutes exam, 40% weighting





# English Literature

Paper 2: Modern Texts and Poetry Exam  
2 hours 15 minutes, 60% of qualification  
(Poetry dominant weighting)





# Resources and Support

- Class and Year 10 Progress/Exams Teams
- Website
- Audiopi and Massolit
- Bitesize
- Revision textbooks: Cambridge University Press/Hodder/CGP/Snap revision
- Wider reading lists



# What can you do to help and support your child?

- Discuss what your child is reading in class
- Quizzes and flashcards
- Help with proof-reading
- Watch stage performances/film adaptations of set texts
- Talk about articles in newspapers to help your child form an opinion on the " bigger picture"





# Online Resources

Audiopi: [www.audiopi.co.uk](http://www.audiopi.co.uk)

Username: [staidans@audiopi.co.uk](mailto:staidans@audiopi.co.uk)

Password: staidans

Massolit: [www.massolit.io](http://www.massolit.io)

Username: [student@staidans.co.uk](mailto:student@staidans.co.uk)

Password: L1terature



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# GCSE Maths





# Mathematics

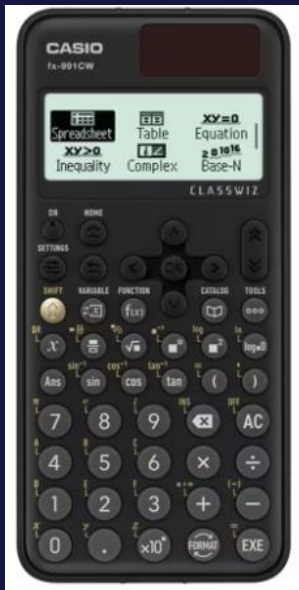
- GCSE Maths is being taught as a three year course
- 3 exams, each 90 minutes long
- Paper 1 Non-calculator
- Paper 2 & 3 Calculator





# Mathematics

- What can you do to help and support your child?



Name : \_\_\_\_\_ HB1.1

<b>Question 1</b> Find the highest common factor of 150 and 135	<b>Question 2</b> Find the highest common factor of 90 and 60	<b>Question 3</b> Find the nth term of 14, 23, 32, 41,...	<b>Question 4</b> Find the 50th term of 0, 3, 6, 9,...
<b>Question 5</b> Work out $4 \times 6 - 4 \times 5$	<b>Question 6</b> Work out $40 - 8 \times 2$	<b>Question 7</b> Work out $35 \times 3.5 =$	<b>Question 8</b> Work out $70 \times 4.8 =$
<b>Question 9</b> Work out $510 \div 15 =$	<b>Question 10</b> Work out $3738 \div 21 =$	<b>Question 11</b> $1\frac{2}{3} + 1\frac{1}{2} =$	<b>Question 12</b> $3\frac{3}{10} - \frac{1}{2} =$
<b>Question 13</b> Find 55% of £220	<b>Question 14</b> Find 35% of £140	<b>Question 15</b> Expand $5(7 - 5x)$	<b>Question 16</b> Expand and simplify $2(2x + 3) + 3(5x + 4)$
<b>Question 17</b> Solve $3x + 2 = 2x + 7$	<b>Question 18</b> Solve $8x - 4 = 7x - 1$	<b>Question 19</b> Work out the value of $3y - 10$ when $y = -1$	<b>Question 20</b> Work out the value of $17 + 5b$ when $b = 1$

**SKILLS CHECK**

Score  [www.mathsbox.org.uk](http://www.mathsbox.org.uk)



# Mathematics

- What can you do to help and support your child?

$$\begin{array}{l} \frac{3x+1}{4} = 4 \\ \times 4 \quad \quad \quad \times 4 \\ 3x+1 = 16 \\ -1 \quad \quad \quad -1 \\ 3x = 15 \\ \div 3 \quad \quad \quad \div 3 \\ \underline{\underline{x=5}} \end{array}$$

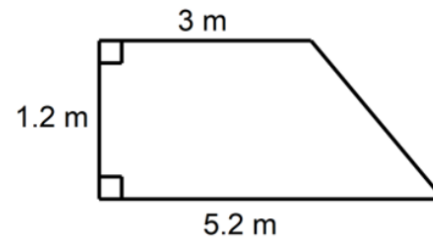
$$\begin{array}{l} \frac{3x+1}{4} = 4 \\ x \rightarrow \times 3 \rightarrow +1 \rightarrow \div 4 \rightarrow 4 \\ 5 \leftarrow \div 3 \leftarrow -1 \leftarrow \times 4 \leftarrow 4 \\ \underline{\underline{x=5}} \end{array}$$



# Mathematics

- What can you do to help and support your child?

The garden plot shown below is to be filled with top soil to a depth of 60 cm. What will be the total cost?



1 m<sup>3</sup> of topsoil has a mass of 1.6 tonnes

Cost £45 per tonne

£25 delivery charge per order



# White Rose EDUCATION

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term		Similarity <b>Congruence, similarity &amp; enlargement</b> <a href="#">VIEW</a>		Similarity <b>Trigonometry</b> <a href="#">VIEW</a>			Developing algebra <b>Representing solutions of equations &amp; inequalities</b> <a href="#">VIEW</a>			Developing algebra <b>Simultaneous equations</b> <a href="#">VIEW</a>		
Spring term		Geometry <b>Angles &amp; bearings</b> <a href="#">VIEW</a>	Geometry <b>Working with circles</b> <a href="#">VIEW</a>	Geometry <b>Vectors</b> <a href="#">VIEW</a>		Proportions & proportional change <b>Ratios &amp; fractions</b> <a href="#">VIEW</a>	Proportions & proportional change <b>Percentages &amp; interest</b> <a href="#">VIEW</a>	Proportions & proportional change <b>Probability</b> <a href="#">VIEW</a>				
Summer term		Delving into data <b>Collecting, representing &amp; interpreting data</b> <a href="#">VIEW</a>		Using number <b>Non-calculator methods</b> <a href="#">VIEW</a>	Using number <b>Types of number &amp; sequences</b> <a href="#">VIEW</a>	Using number <b>Indices &amp; roots</b> <a href="#">VIEW</a>	Using number <b>Manipulating expressions</b> <a href="#">VIEW</a>					





2A

2B

2C

2D

2E

2F

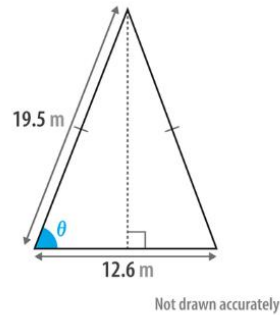
Summary

Bookwork code: 2E



Work out the size of angle  $\theta$  in the isosceles triangle below.

Give your answer in degrees to the nearest integer.



Zoom

< Previous

Watch video

Answer





# Mathematics

Year 10	Term	Higher	Calculator	Date	
<b>Topic</b>		<b>Revision resource</b>			
Pythagoras and Basic Trig	Pythagoras	<a href="#">Mixture of Finding a Missing Length (thenational.academy)</a>			
	Trigonometry	<a href="#">Use tangent to find a length (thenational.academy)</a> <a href="#">Use sine and cosine to find a length (thenational.academy)</a> <a href="#">Use inverse functions to find an angle (thenational.academy)</a>			
Algebra	Solving equations	<a href="#">Solving two-step equations (thenational.academy)</a> <a href="#">Solving equations with brackets (thenational.academy)</a> <a href="#">Solving equations with unknown on both sides (thenational.academy)</a> <a href="#">Solve simple algebraic fractions (equal to a number) (thenational.academy)</a> <a href="#">Solving algebraic fractions (equal to <math>x + a</math>) (thenational.academy)</a>			
Percentages	Percentages of an amount	<a href="#">Decimal multiplier method to find percentages of an amount (thenational.academy)</a>			
	Finding an original amount	<a href="#">Reverse Percentages (thenational.academy)</a>			
	One number as a percentage of another	<a href="#">Express one number as a fraction or percentage of another without a calculator (thenational.academy)</a>			
	Compound interest	<a href="#">Repeated percentage increase (thenational.academy)</a>			



# Mathematics



Examples

Workout

Expressing as a Percentage  
Video 237 on [www.corbettmaths.com](http://www.corbettmaths.com)



Click here



Scan here

Question 1:

- |   |                                       |
|---|---------------------------------------|
| (a) Write £5 as a percentage of £10         | (b) Write 5cm as a percentage of 20cm |
| (c) Write 7 days as a percentage of 10 days | (d) Write 27 as a percentage of 50    |
| (e) Write 3g as a percentage of 20g         | (f) Write 4m as a percentage of 5m    |



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# The St. Aidan's Way

# Behaviour, Culture and Safeguarding





# Wisdom: making right choices

## Behaviour Expectations



**Wisdom:** Making the right behaviour choices.

**Aspiration:** Working to the best of my ability.

**Learning Together:** Contributing to the learning of all.

**Kindness:** Showing respect and kindness.



# Wisdom: Contributing to School Life

Learning Habit	Positive Behaviour Being Displayed.	Points
Wisdom	Responding well to feedback Showing resilience in a task/ activity	1
Aspiration	Academic excellence in class Completing good classwork Completing good homework	1
Learning well together	Contributing to class discussion Answering questions Contribution to extra-curricular activities	1
Kindness	Helping others to succeed Helping a teacher with a task or demonstration Supporting others with their learning.	1





# Wisdom: Making the right choices

Learning Habit	Negative behaviour being displayed.	Points
Wisdom	Lack of equipment Uniform issue Failure to complete Homework (Head of Subject Intervention)	-1
Aspiration	Lack of effort Off task Lack of work Poor quality work Not engaged in learning	-1
Learning well together	Distracting others Disruptive behaviour Shouting out Refusal to participate	-1
Kindness	Inappropriate comments Disrespectful comments	-1

IAA

**WISDOM**

**ASPIRATION**

**LEARNING WELL TOGETHER KINDNESS**



## Wisdom: making right choices

- 5 x Lates to lesson
- 5 x 2<sup>nd</sup> warnings
- 5 x Uniform

Accumulation of negatives will lead to a 1 hour afterschool detention.



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# Aspiration: Succeeding and Contributing

28,747 Positive Points  
given out last week!



# Learning Well Together

- Accumulation of positive recognition points will lead to certificates
- We will be talking to student councils about other rewards over the course of the year – to recognise how wonderful you all are.
- Recognise 100% attendance
- Recognise no negative points in a week



# Safeguarding means...

Providing help and support to meet the needs of children as **soon as problems emerge**

**Protecting** children from maltreatment within or outside the home, including online

**Preventing** impairment of children's mental and physical health or development

Making sure children receive **safe and effective care**

Taking action to enable all children to have the **best outcomes**





# Safeguarding Team



## SAFEGUARDING TEAM



Mr I Addison  
Deputy  
Headteacher  
(Pastoral) DSL



Mrs K Douglas  
Assistant  
Headteacher  
(Inclusion) DDSL



Mrs K Orton  
Deputy Director  
of Sixth Form



Mrs M Gee  
Assistant  
Headteacher  
(Prevent Lead)



Mrs S King  
Safeguarding and  
Wellbeing Officer  
(Post 16)



Mrs L McKenzie  
Assistant Head  
of Year 7



Mrs S Sienkiewicz  
Assistant Head of  
Year 8



Mrs N Connell  
Assistant Head of  
Year 9



Mrs C Holbrook  
Assistant  
Head of Year 10



Mrs M Kitching  
Assistant  
Head of Year 11



Mrs A Dinsdale  
Assistant  
Head of Year 12



Mrs L Dodds  
Assistant  
Head of Year 13



Mrs H Atherton  
Pastoral  
Inclusion  
Manager

Any safeguarding concerns, please email: [safeguarding@staidans.co.uk](mailto:safeguarding@staidans.co.uk)  
Our Safeguarding Team members will be wearing silver lanyards around school.



# Pastoral care

## **External Agencies**

E.g., PCSO and Early Help

## **Parents and Carers**

**Deputy Headteacher (DSL and Pastoral)**  
Mr Addison

**Head of Year**  
Mr Alker

**School Counsellor**  
Mrs Childs

**Assistant Head of Year**  
Mrs Holbrook

**The Beacon**  
Mrs Atherton and Mrs Klauser

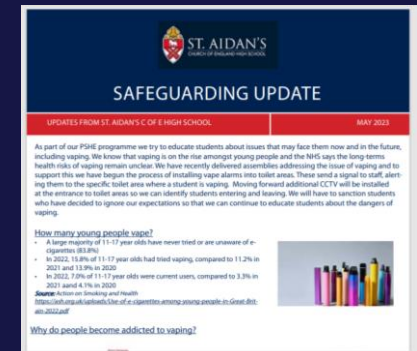
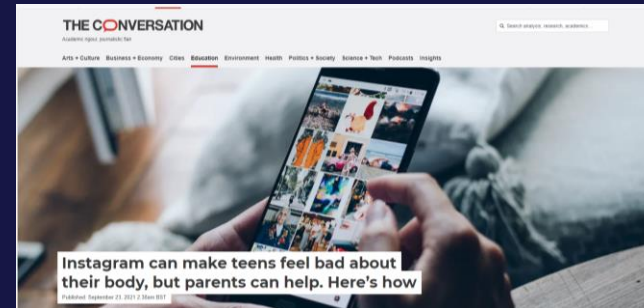
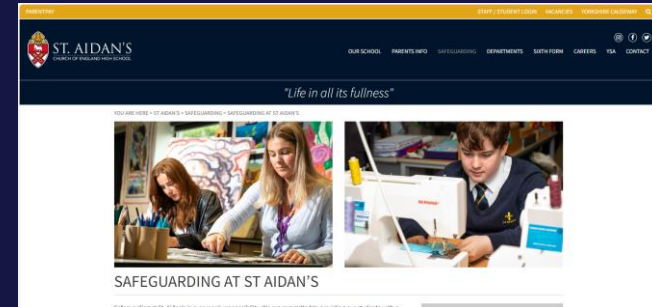




# Pastoral care

## What can I do to help my child?

- Early communication
- Knowledge
- Collaboration





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If you have any questions please do not  
hesitate to make contact with us.

Thank you!

[admin@staidans.co.uk](mailto:admin@staidans.co.uk)