



ASSOCIATED SIXTH FORM

ST AIDAN'S & ST JOHN FISHER, HARROGATE



@StAidansChurchofEnglandHighSchool

@staidansandstjohnfisherassociatedsixthform

@staidansonwards



@StAidansCEHS

@SASJFSixthForm

@StAidans_Alumni



staidanscehs



CAREERS

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St Aidan's and St John Fisher Associated Sixth Form

Year 13 Information Evening 2024

Year 13 Information Evening

Expectations, support and monitoring

Preparation for life after school:

- Planning for Post-18 options
- Application Support

The Sixth Form Team

Dr Holt	Director of Sixth Form
Mrs Orton	Deputy Director of Sixth Form
Mr Dinsdale	Head of Year 13
Mrs Dodds	Assistant Head of Year 13
Mrs King	Safeguarding & Wellbeing Officer
Mrs Dukes	Careers Leader
Mrs Richmond	Assistant Careers Leader
Miss Cassells	Career Adviser
Mrs Ryan-Horne	Sixth Form Administrator
Mrs Humphrey	Exams Officer
Mrs Bishop	Attendance Officer
Mrs Mackinnon	Administrative Assistant – Assessment & Reporting
Mrs Bartlett	Administrative Assistant

Year 13

- Study becomes even more challenging
- Expectations of independent study increase
- Planning for Post-18 options is a focus alongside academic work
- Applications and offers for university, apprenticeships, gap year programmes

Plagiarism and AI

Students receive information in form time and lessons

- Particularly important for NEAs – non-examination assessments
- Rewording with AI is not the same as using a more basic spelling and grammar check
- Students must follow guidance about acknowledging quotes and sources appropriately for their subject

Responsibilities and Expectations

- To always value one another
- Commitment to studies and open communication
- Behaviour and appearance in school and the local community
- Driving and parking responsibly
- Punctuality and attendance

Attendance

- Affects achievement and well-being
- Is essential for safeguarding
- Home will be emailed if students are absent from a registered session without prior authorisation
- If concerns arise, we will support students through an open dialogue between home and school

Core Learning/Undirected study

To support study habits and attitude to learning

- Students must be on site
- Students may work in the Library, Study Centre or Café

Core Learning Programme

- Independent work
- To develop and consolidate learning
- Alongside regular homework
- Unlike formal homework it won't receive a mark/grade but will be monitored
- Often involves extra reading or online tasks

Support Structure in Year 13

Autumn Term: UCAS - grade projections and applications
Mock examinations

Spring Term: Applied General exams – some subjects
Mock results
Report and projected grades sent home
NEA/coursework deadlines
Parents Evening

Summer Term: Formal Year 13 examinations
Results and guidance on destinations

Weekly Communication

Sixth Form Notices

Week commencing 16th September



This publication is one of the key ways that we will share information with you therefore it is important that you take the time to read it through every week.

General Notices

- Anyone interested in **running cross country** for school this year or **Duke of Edinburgh volunteering and physical section opportunities**, please come and see Dr Bryant in the Biology office (near the nurses room).
- The Deli Bar (accessed through the Main Hall) is open at lunchtime and provides a slightly different menu and a quieter space if preferred.
- If you drive a car to school, please park considerately on local streets to avoid complaints. You must scan the QR code found in the Sixth Form Café to register your car with us.
- The school internet is monitored closely at all times. Students must not play games or access any unsuitable sites.
- **Wellspring Therapy and Training—counselling course for teenagers**

An 8-week Empower course, specifically for 15-17-year-olds starts on Thurs 17 Oct 2024, each Thursday at the Welcome Centre at St Andrew's Church in Starbeck's High Street, 6.30pm to 8.00pm. Previous courses have proven to be a tremendous success, with comments from course members including: "I could be open, I could talk and I knew people would listen and be respectful", "It was good to understand the things that weigh me down" and "I learnt how to cope with big emotions". Find out more and book [here](#) or call ring 01423 881881

Year 13 Notices

- **January 2025 Exams for Year 13 Applied Subjects—GCSE English Language and Maths**
(BTEC Sport or Travel & Tourism/Camb Tech Health & Social Care or IT/Applied Business or Applied Science)
- The January 2025 exam timetable and appropriate resit forms are on the school website under Sixth Form/Sixth Form Exam information if any student wishes to resit a written exam. Please discuss this with your subject teacher in the first instance for advice about re-sitting and then complete & return the appropriate form to Mrs Humphrey, Exams Officer, in the Sixth Form Office at St Aidan's by **Monday, 7 Oct** with the appropriate fee quoted on the resit form:
- Applied Business/Applied Science - £36.10 per unit
 - Camb Tech H&S Care/IT - £45.25 per unit
 - BTEC Perf Arts/Sport/T&T - £42.90 per unit

Year 12 Notices

- **Break Times and Lunch**
- Year 12 are able to use the courts at the end of school on the far side of the 3G pitch near the Psychology/Maths blocks for an outdoor area at break and lunch.

Year 12 Assembly: **Wed 18th**—Constance Green Hall—Mr Addison

Year 13 Assembly: **Thurs 19th**—Constance Green Hall—Mr Addison

Careers Department Notices

Year 13 Application Deadlines

- 20th Sept:** *Musik Conservatoire Courses*
- 25th Sept:** *Oxbridge, Medics, Dentists, Vets*
- 16th Oct:** *All other UCAS courses*

Please submit a **printed copy** of your **FULL APPLICATION** together with a signed **Cover Sheet for Post-18 Applications**.

UCAS Choices

In order to meet the school deadlines for UCAS applications it is possible to submit your form with less than 5 course choices. If you want to attend university open days this autumn to support your decision making you can then add any remaining choices through the UCAS Hub. Only add choices which you are confident about as choices can no be changed after your application has left school and been received by UCAS. Email careersstaff@staidans.co.uk if you have any queries about course choices or attend our drop in sessions on a Wednesday.



Oxbridge Admissions Test

Online registration should be completed as soon as possible before 4 October. Click [here](#) for further information. A reminder that for all Year 13 students submitting an Oxbridge application there is an interview workshop in CGH on Weds 25 Sept, 9.15-10.15. Email careersstaff@staidans.co.uk if you would like to attend.

Extra Curricular and Virtual Opportunities

NB: if you would like to attend an event during lesson time you must first secure permission from the Sixth Form team.

- **Civil Engineering Virtual Work Experience** and **Careers Centre Experience, Institute of Civil Engineers, On Demand ICE virtual work experience programme, Civil Engineers: Shaping the World** available on demand via Springpod on demand. As well as **ICE Inspire**, an immersive virtual environment opportunity, showcasing what being a civil engineer is all about.
 - **Labcorp Virtual Work Experience, Labcorp Drug Development, 14-17 Oct**
- Explore careers in science and drug development through this virtual opportunity with Labcorp, including live talks with industry specialists. Monday 14th - Thursday 17th October, 18.00-19.00pm. Register your interest [here](#)
- **Young Professionals Virtual Opportunities**, *Get Into Business and Accounting*, 16 Sept, 17.00-19.00pm, with firms including PwC and KPMG. Click [here](#) to register.
 - *Insight into Engineering*, 17 Sept, 17.00-19.00pm, with talks from National Grid, Amazon and the RAF. Click [here](#) to register.
 - **University of Edinburgh Online Student Engineering Webinars, 23 Sept—28 Oct**
- Register using the above link to explore the differences between different Engineering courses and the chance to talk to academics, students and recent graduates.
- **Psychology of Crime Virtual Event, The University of Law, 22 Oct, 16.00-17.30**
- Sign up for this event to explore the impact of psychology on criminal cases—from psycho profiling and serial killers, to geo-profiling and jury biases.
- **Pathways to Law with the University of Leeds—applications are now open.**
- A Sutton Trust programme running from Autumn of Year 12 to the Summer of Year 13 to support students to pursue opportunities in the legal sector. See [link](#) for further details. Eligibility criteria apply.



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Achieving Potential

- Organisation and time management
- Independent study, extended learning and consolidation
- Effort: attendance and deadlines
- Work with teachers and Tutors; involve parents/carers
- Self-reflection - Identify active learning and revision strategies
- Be resilient, aim high

2024 Student Destinations

- 66% of Year 13 students secured a place at university
- 23% are taking a planned gap year whilst they consider their next steps
- 7% are seeking/have secured employment or an apprenticeship
- 4% are continuing in further education, e.g., a Foundation Diploma in Art and Design at college

2024 Student Destinations

Popular Universities

Northumbria	56
Newcastle	33
Durham	18
Liverpool	16
Manchester Metropolitan	15
Nottingham	15
Manchester	14
Sheffield	14
York St John	14
Leeds Beckett	12

Employers



Environment
Agency



labcorp



ROYAL
AIR FORCE



MAZARS



Government
Economic
Service



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Careers Department

Employment



HIGHER
EDUCATION



GAP YEAR

Further
Education

Deadlines

20th Sept: Music Conservatoires

25th Sept: Oxbridge, Medics, Vets, Dentists

16th Oct : All other UCAS

22nd Nov: Foundation Diploma in Art & Design

2025 Key Dates

Jan

The majority of apprenticeships with an Autumn start date begin to be advertised

Feb

Student Finance opens – apply before 27th May

May-June

deadline to submit firm and insurance choices

Confirm gap year plans

July

4th UCAS Extra closes (tbc)

Aug

Results Day

Sept-Oct

Start work or off to university

5th Clearing opens (tbc)

Year 14 UCAS applications



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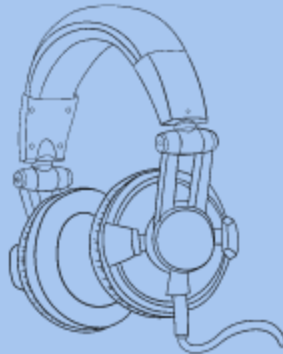
Enrichment Opportunities

Read



Watch

Listen



TED

BIG THINK

BBC
SOUNDS

Music Week


GRESHAM
COLLEGE

The
Economist

 **Alison** **New Scientist**



BBC
NEWS

BMJ

OpenLearn

 **NATIONAL
GEOGRAPHIC**

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Support



EMPLOYMENT AND APPRENTICESHIPS

School leaver apprenticeships are a type of occupation where employment and education meet. Also known as school leaver programmes, they were created to provide an alternative route for students who want to start their career directly after either GCSEs or post 18 study.

Employment opportunities and apprenticeships are available to students across a wide range of industries such as Business, Finance, Law, Retail, Construction, Engineering, Health Care and Hospitality, to name a few. School leaver apprenticeships typically last anywhere between **one and five years**, and students will spend most of their time with an employer, whilst also continuing to study for further training and qualifications. The structure of the programme will depend on the company that organises them, but all have 3 defining features:

- You will be employed on a part time or full time basis.
- You will work towards a nationally recognised qualification.
- You will earn a salary and get paid for study periods.

The application process may differ slightly depending on the role and/or company. Some vacancies have online application forms to fill out or questions to respond to; others just ask for a CV and cover letter. The Careers Department can support students seeking employment and apprenticeship opportunities, CV and letter writing guidance and interview preparation and practice.

Employment and Apprenticeship Resources

- [Step by Step Guide to Applying for an Apprenticeship](#)
- [UCAS Guide to Apprenticeships](#)
- [Hijher and Degree Apprenticeship Employer Listing](#)
- [List of Local Apprenticeship and Training Providers](#)
- [Amazing Apprenticeships](#)
- [Understanding Apprenticeships Film on Vimeo](#)

Employment and Apprenticeship Vacancy Listings

- [Government Apprenticeship Finder](#)
- [UCAS Career Finder](#)
- [Indeed](#)
- [The Apprenticeship Guide](#)
- [Get My First Job](#)

ALSO IN CAREERS

[WELCOME TO THE CAREERS DEPARTMENT](#)

[KEY STAGE 3 & 4 CAREERS](#)

[KEY STAGE 5 CAREERS](#)

[EMPLOYMENT AND APPRENTICESHIPS](#)

[WORK EXPERIENCE](#)

[SPECIALIST AND SEND PROVISION](#)

[CAREERS PLANNING RESOURCES](#)

[RESOURCES FOR STAFF](#)



Super-Curricular Engagement for Post-18 Applications



This is the term university admission tutors and recruiters use when talking about the wider reading and research they hope to see in the applications received. Engaging with a subject/vocation you are interested in is great preparation for university life and/or employment. The personal statement/profile is your opportunity to demonstrate that you are an enthusiastic, motivated, and curious student who can work independently and think critically by finding connections, reflecting on, and even challenging what you have read and watched beyond the classroom.

There are no right or wrong resources to use – choose what works best for you. The main thing is to critically engage with the resources and reflect upon how they have developed your interests and shaped your opinions and understanding. **Remember...be selective and analytical.**

Your teachers can offer ideas for how you can enhance your subject knowledge and below are some more general examples of how you can further your interests. It is important that you carefully and critically **consider the arguments, assumptions and evidence** being presented. Top tips are to pause and reflect on your learning, **find connections** in your activities, share, and discuss your findings and above all, **be open-minded!**

News Sources

Your chosen universities/employers may expect applicants to have a knowledge of the news surrounding their subject/industry, so it is vital to stay abreast of current affairs. Reading quality news sources can be a useful way to begin to practise assessing arguments and weighing evidence and listening to articulate, intelligent debate can help you to understand how to formulate your ideas, and how to discuss your subject at interview. Some suggestions include:

[News | The Guardian](#) [BBC News online](#) [Al Jazeera English](#) [The Economist](#)
[News | The Independent](#) [News | CNN](#) [The Times & The Sunday Times](#)

Short Online Courses

Many universities offer massive open online courses (MOOCs) across a wide range of disciplines. These are available via individual university websites, and online course providers, for example:

[OpenLearn - Open University](#) [Class Central](#) [edX](#) [Alison | Free Online Learning](#)
[Coursera](#) [FutureLearn](#)

If you are unsure which organisation is running a course you are interested in, you can also search using multiple criteria at [Moooc List](#).

Digital Periodicals

Digital periodicals supply a steady stream of the latest topical studies and information. Many specialise in a particular area enabling you to find the latest subject specific research. Examples include:

[National Geographic](#) [The Economist](#) [The Times Literary Supplement](#)
[New Scientist](#) [The Stage](#) [Music Week](#)
[History Today](#) [Philosophical Society](#) [Plus Maths Magazine](#)

Part of Apple's iTunes store, **iTunes U** is a vast learning resource offering free educational content which you can download to your computer, iPad or iPod. Or you can visit the [Directory of Open Access Journals - DOAJ](#), a database with approx. 12,000 journals covering all aspects of science, technology, medicine, social science, and humanities. [Bright Knowledge](#), contains articles and career profiles for most subject areas.

Podcasts

Podcasts come in a variety of lengths and offer a convenient, low-tech way to further your interests whilst doing something else. You can find and download top podcasts from such places as iTunes and Stitcher, as well as in apps like Downcast and Pocket Casts. Examples include:

[BBC Sounds Podcasts](#) [University of Oxford Podcasts](#) [Radio 4 - in Our Time](#)
[Very Short Introductions Podcast](#) [The Naked Scientists Podcast](#)

Submission Process

Print pdf copy
of application
form and pay
online



Complete
application
cover sheet
signature from home



Checking by
Careers team



Submit to
Sixth Form
Office



Reference is
written and
attached



Application
released to
UCAS

Allow 3 weeks for the application to be received and acknowledged by UCAS

UCAS References



Enter a general statement about your school/college/centre.



If applicable, enter any information about extenuating circumstances which may have impacted the applicant's education and achievement.



Outline any other supportive information specific to the applicant and relevant to the course(s) applied for that you think universities/colleges should be aware of.

Post Submission Process

UCAS
acknowledge
receipt

UCAS send
application to
chosen
institutions

'Extra'
courses*
added before
15th January

Decisions
Conditional
Unconditional

Post Applicant
Open Days

Firm and
Insurance
choices made

Employment



Wednesday 12 February 2025

NATIONAL APPRENTICESHIP WEEK 2025

10-16 FEBRUARY

SKILLS FOR LIFE



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