



# ASSOCIATED SIXTH FORM

ST AIDAN'S & ST JOHN FISHER, HARROGATE



@StAidansChurchofEnglandHighSchool

@staidansandstjohnfisherassociatedsixthform

@staidansonwards



@StAidansCEHS

@SASJFSixthForm

@StAidans\_Alumni



staidanscehs



CAREERS

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# **St Aidan's and St John Fisher Associated Sixth Form**

## **Year 12 Information Evening 2024**

# Year 12 Information Evening

Welcome, vision and culture of the  
Associated Sixth Form at St Aidan's

Rights and responsibilities of Sixth Form  
students

Academic Monitoring

Careers Department

# Belonging to St. Aidan's and to the Associated Sixth Form

Mrs Dover is the Headteacher of St. Aidan's from Year 7 to Year 13

Students in the Associated Sixth Form benefit from being part of a 11-18 school and also joining Associated events and opportunities which enrich their Sixth Form experience

# The St. Aidan's School Vision

Living and learning according to our Church foundation and the example of St Aidan, we strive to be a centre of academic excellence where all our students flourish because of the quality care, nurture, and education they are given. Our students will develop in character to become courageous and confident. They will be brave enough to see the opportunities in every difficulty, and wise enough to promote respect and kindness through the choices they make. Guided by our Christian vision we walk together to ensure that each and everyone knows the gift of life in all its fullness.

# The Associated Sixth Form

Everyone is:    An individual  
                         An exception  
                         And will be valued

- Range of courses
- Breadth of experienced staff
- Preparation for life after school

# The Sixth Form Team

Dr Holt	Director of Sixth Form
Mrs Orton	Deputy Director of Sixth Form
Mr Margerison	Head of Year 12
Mrs Dinsdale	Assistant Head of Year 12
Mrs King	Safeguarding & Wellbeing Officer
Mrs Dukes	Careers Leader
Mrs Richmond	Assistant Careers Leader
Miss Cassells	Career Adviser
Mrs Ryan-Horne	Sixth Form Administrator
Mrs Humphrey	Exams Officer
Mrs Bishop	Attendance Officer
Mrs Mackinnon	Administrative Assistant – Assessment & Reporting
Mrs Bartlett	Administrative Assistant

# School Day

All students should be in school from **8.50-12.35pm & 1.25-3.25pm**

8.45-8.55am	Individual student check-in on a rota to discuss progress, extracurricular activities, work experience, post 18 plans, etc
8.55-9.15am	P1 WALK time in form
9.15-10.15am	P2 Lessons, Core Learning/Undirected study
10.15-10.35am	Break (on site)
10.35-11.35am	P3 Lessons, Core Learning/Undirected study
11.35-12.35pm	P4 Lessons, Core Learning/Undirected study
12.35-1.25 pm	Lunch (allowed off site)
1.25-2.25pm	P5 Lessons, Core Learning/Undirected study
2.25-3.25pm	P6 Lessons, Core Learning/Undirected study



# School Day

- Can be off site at lunchtime
- Must sign in late if missed form time
- Must sign out if leaving for a medical appointment or ill

# Student Responsibilities

- To value one another at all times
- Dedicate 35-40 hrs weekly to all schoolwork
- Attend all classes/activities chosen
- Attend all agreed meetings with staff
- Submit assessed tasks/homework on time
- Aim to meet/exceed your target grade

# Core Learning/Undirected study

To support study habits and attitude to learning

- Students must be on site
- Students may work in the Library, Study Centre or Café

# Core Learning Programme

- Independent work
- To develop and consolidate learning
- Alongside regular homework
- Monitored, but unlike formal homework it won't receive a mark/grade

# Study Skills

Advice given in form time and subject lessons:

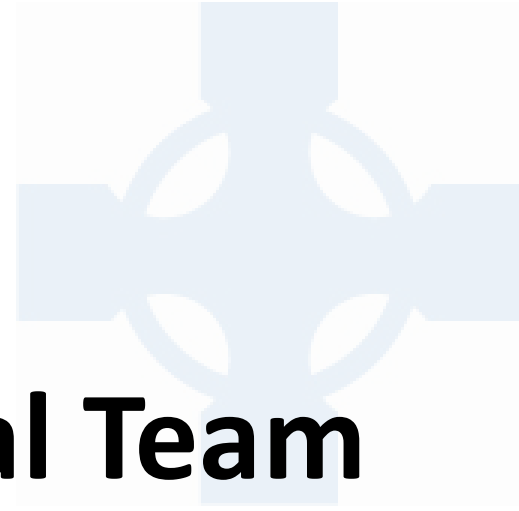
- Organisation
- Time management
- Note-taking
- Revision
- Plagiarism

# Plagiarism and AI

Students receive information in form time and lessons

- Particularly important for NEAs – non-examination assessments
- Rewording with AI is not the same as using a more basic spelling and grammar check
- Students must follow guidance about acknowledging quotes and sources appropriately for their subject

# The Role of the Pastoral Team



# Our Tutors...

- Provide high quality pastoral support
- Help students to reach their full potential
- Encourage students to develop self-confidence and self-worth
- Provide an ethos of generosity towards students



# Attendance

- Affects achievement and well-being
- Is essential for safeguarding
- Home will be emailed if student is absent from a registered session without prior authorisation
- If concerns arise, we will support students through an open dialogue between home and school

# Living Well at St. Aidan's

Part of students' non-qualification study programme.

Includes:

- RE: a statutory requirement in all schools
- Knowledge, skills and attributes needed to stay healthy and safe, and prepared for life and work

# Year 12 Autumn Monitoring

<b>Outstanding</b>	Student is extremely motivated and focused throughout all lessons. Homework is always completed to a very high standard. Deadlines are always met. Student enjoys contributing fully to class activities and welcomes challenge. Student can work independently
<b>Very Good</b>	Student is motivated and focused in lessons. Homework is completed to a high standard and deadlines are met. Student contributes to all class activities. Student can work independently on most tasks.
<b>Good</b>	Student is motivated and focused in the majority of lessons. Homework is completed on time to the required standard. Student contributes to class activities. Student can work independently at times but on occasions requires guidance.
<b>Some concerns</b>	Student can lack motivation at times including being passive. They often require guidance and encouragement to remain on task. Homework can be incomplete, and deadlines are not always met. Student can fail to engage with class activities.
<b>Serious concerns</b>	Student lacks motivation and focus in the majority of lessons. Homework is rarely completed, and deadlines frequently missed. Student seldom involves themselves in class activities.

# Setting Targets

A Level and Applied course targets are based upon:

- national data
- the performance of previous students with similar GCSE attainment
- aspirational boost to targets in recognition of standards achieved in the Association
- subject specific results

# Support Structure in Year 12

Autumn Term: Autumn Monitoring  
Subject discussions

Spring Term: Year 12 Parents' Evening  
Year 12 exams in most courses  
Applied course external assessments

Summer Term: Results for externally assessed  
courses

# Weekly Communication

## Sixth Form Notices

Week commencing 16th September



This publication is one of the key ways that we will share information with you therefore it is important that you take the time to read it through every week.

### General Notices

- Anyone interested in **running cross country** for school this year or **Duke of Edinburgh volunteering and physical** section opportunities, please come and see Dr Bryant in the Biology office (near the nurses room).
- The Deli Bar (accessed through the Main Hall) is open at lunchtime and provides a slightly different menu and a quieter space if preferred.
- If you drive a car to school, please park considerately on local streets to avoid complaints. You must scan the QR code found in the Sixth Form Café to register your car with us.
- The school internet is monitored closely at all times. Students must not play games or access any unsuitable sites.
- **Wellspring Therapy and Training—counselling course for teenagers**

An 8-week Empower course, specifically for 15-17-year-olds starts on Thurs 17 Oct 2024, each Thursday at the Welcome Centre at St Andrew's Church in Starbeck's High Street, 6.30pm to 8.00pm. Previous courses have proven to be a tremendous success, with comments from course members including: "I could be open, I could talk and I knew people would listen and be respectful", "It was good to understand the things that weigh me down" and "I learnt how to cope with big emotions". Find out more and book [here](#) or call ring 01423 881881

### Year 13 Notices

- **January 2025 Exams for Year 13 Applied Subjects—GCSE English Language and Maths**  
(BTEC Sport or Travel & Tourism/Camb Tech Health & Social Care or IT/Applied Business or Applied Science)
- The January 2025 exam timetable and appropriate resit forms are on the school website under Sixth Form/Sixth Form Exam information if any student wishes to resit a written exam. Please discuss this with your subject teacher in the first instance for advice about re-sitting and then complete & return the appropriate form to Mrs Humphrey, Exams Officer, in the Sixth Form Office at St Aidan's by **Monday, 7 Oct** with the appropriate fee quoted on the resit form:
- Applied Business/Applied Science - £36.10 per unit
  - Camb Tech H&S Care/IT - £45.25 per unit
  - BTEC Perf Arts/Sport/T&T - £42.90 per unit

### Year 12 Notices

- **Break Times and Lunch**
- Year 12 are able to use the courts at the end of school on the far side of the 3G pitch near the Psychology/Maths blocks for an outdoor area at break and lunch.

Year 12 Assembly: **Wed 18<sup>th</sup>**—Constance Green Hall—Mr Addison

Year 13 Assembly: **Thurs 19<sup>th</sup>**—Constance Green Hall—Mr Addison

## Careers Department Notices

### Year 13 Application Deadlines

- 20th Sept:** *Musik Conservatoire Courses*
- 25th Sept:** *Oxbridge, Medics, Dentists, Vets*
- 16th Oct:** *All other UCAS courses*

Please submit a **printed copy** of your **FULL APPLICATION** together with a signed **Cover Sheet for Post-18 Applications**.

### UCAS Choices

In order to meet the school deadlines for UCAS applications it is possible to submit your form with less than 5 course choices. If you want to attend university open days this autumn to support your decision making you can then add any remaining choices through the UCAS Hub. Only add choices which you are confident about as choices can no be changed after your application has left school and been received by UCAS. Email [careersstaff@staidans.co.uk](mailto:careersstaff@staidans.co.uk) if you have any queries about course choices or attend our drop in sessions on a Wednesday.



### Oxbridge Admissions Test

Online registration should be completed as soon as possible before 4 October. Click [here](#) for further information. A reminder that for all Year 13 students submitting an Oxbridge application there is an interview workshop in CGH on Weds 25 Sept, 9.15-10.15. Email [careersstaff@staidans.co.uk](mailto:careersstaff@staidans.co.uk) if you would like to attend.

### Extra Curricular and Virtual Opportunities

**NB:** if you would like to attend an event during lesson time you must first secure permission from the Sixth Form team.

- **Civil Engineering Virtual Work Experience** and **Careers Centre Experience, Institute of Civil Engineers, On Demand ICE virtual work experience programme, Civil Engineers: Shaping the World** available on demand via Springpod on demand. As well as **ICE Inspire**, an immersive virtual environment opportunity, showcasing what being a civil engineer is all about.
  - **Labcorp Virtual Work Experience, Labcorp Drug Development, 14-17 Oct**
- Explore careers in science and drug development through this virtual opportunity with Labcorp, including live talks with industry specialists. Monday 14th - Thursday 17th October, 18.00-19.00pm. Register your interest [here](#)
- **Young Professionals Virtual Opportunities**, *Get Into Business and Accounting*, 16 Sept, 17.00-19.00pm, with firms including PwC and KPMG. Click [here](#) to register.
  - *Insight into Engineering*, 17 Sept, 17.00-19.00pm, with talks from National Grid, Amazon and the RAF. Click [here](#) to register.
  - **University of Edinburgh Online Student Engineering Webinars, 23 Sept—28 Oct**
- Register using the above link to explore the differences between different Engineering courses and the chance to talk to academics, students and recent graduates.
- **Psychology of Crime Virtual Event, The University of Law, 22 Oct, 16.00-17.30**
- Sign up for this event to explore the impact of psychology on criminal cases—from psycho profiling and serial killers, to geo-profiling and jury biases.
- **Pathways to Law with the University of Leeds—applications are now open.**
- A Sutton Trust programme running from Autumn of Year 12 to the Summer of Year 13 to support students to pursue opportunities in the legal sector. See [link](#) for further details. Eligibility criteria apply.



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# Entry into Year 13

The majority of our students enrol into Year 13. Where a student's attendance or conduct has, however, not been in line with expectations, the Associated Sixth Form will notify the student and parent or carer, that their place in Year 13 is in doubt. Similarly, where a student's performance in the Year 12 assessments suggests that they are not able to cope with the demands of the course, the student and parent or carer will be notified that Year 13 study may not be appropriate for them. In all cases, the Associated Sixth Form will discuss this issue with the student and parents or carers and explore alternative options, but we reserve the right not to enrol students into Year 13 whose attendance, conduct or progress is not in line with the expectations of the Associated Sixth Form.

# 2024 Student Destinations

- 66% of Year 13 students secured a place at university
- 23% are taking a planned gap year whilst they consider their next steps
- 7% are seeking/have secured employment or an apprenticeship
- 4% are continuing in further education, e.g., a Foundation Diploma in Art and Design at college





# ASSOCIATED SIXTH FORM

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Careers Department

# Employment



HIGHER  
EDUCATION



Careers

*GAP YEAR*

Further  
Education

# Post-18 Planning Timeline

YEAR  
12

## Autumn Term

Introduction to Careers  
Understanding Post-18 Pathways  
Enrichment Opportunities  
Newsletter/lunchtime talks

## Spring Term

Undertake individual research  
Enrichment Opportunities  
Book individual careers appointments  
Newsletter/lunchtime talks

## Summer Term

Post 18 Planning Day  
Visits from apprentices and apprenticeship providers  
Visits from universities  
Vocational course support  
Newsletter/lunchtime talks

YEAR  
13

## Autumn Term

Application and interview support  
Application deadlines for UCAS and colleges  
Apprenticeships begin to be advertised  
Newsletter/lunchtime talks

## Spring Term

Majority of post-18 apprenticeships are advertised  
Student Finance applications  
Newsletter/lunchtime talks

## Summer Term

Deadline to respond to offers  
Visits from apprentices and apprenticeship providers  
Application and interview support



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# Employment and Apprenticeships



GRANTLEY HALL



Government  
Economic  
Service



HARROGATE  
SPRING WATER



# Apprenticeships



**GOV.UK**

**NGTU**

NOT GOING TO UNI

**PROSPECTS**



**GetMyFirstJob**

Where it all starts.

**UCAS**



**CONSTRUCT**



**Amazing**  
Apprenticeships

**indeed**



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# Employment



**Wednesday 12 February 2025**

**NATIONAL APPRENTICESHIP WEEK 2025**

**10-16 FEBRUARY**

**SKILLS FOR LIFE**



# Careers Evening 26<sup>th</sup> March 2025

**CAREERS EVENING**  
**TUESDAY 9<sup>th</sup> APRIL**  
**16.30-20.00pm**  
**CONSTANCE GREEN HALL**

**MANCHESTER 1824**  
The University of Manchester

**Northumbria University**  
NEWCASTLE

**LEEDS CONSERVATOIRE**

**PRIFYSGOL BANGOR**  
UNIVERSITY

**Kirk Newsholme**  
Chartered Accountants & Business Advisors

**Edge Hill University**

**NORTH YORKSHIRE COUNCIL**

**RUDDING PARK**  
HARROGATE

**HSBC**

**UNIVERSITY of York**

**TOWNSCAPE ARCHITECTS**

**College of Policing**

**LEEDS ARTS UNIVERSITY**  
est. 1946

**ARMY**  
BE THE BEST

**project TRUST**  
since 1967

**NORTH YORKSHIRE COUNCIL**

**transdev**

**LBU**

**LEEDS BECKETT UNIVERSITY**

**CLEVERSHOT**

**TOWNSCAPE ARCHITECTS**

**Lancaster University**

**skinny design**

**ARTIUM CONSTRUCTION**

**Durham University**

**UNIVERSITY of BRADFORD**

**LIPA**  
THE LIVERPOOL INSTITUTE FOR PERFORMING ARTS

**MPG**

**CHAMELEON TECHNOLOGY**

**University of Sheffield**

**labcorp**

**Harper Adams University**

**ROYAL AIR FORCE**

**ALSS**  
Adult Learning and Skill Service

**Bettys**  
Est. 1939

**Newcastle University**

**IOP**  
Institute of Physics

**Teesside University**

**HARROGATE COLLEGE**

**LEEDS CITY COLLEGE**

**University of Dundee**

**University of Leeds**

**labcorp**

**Harper Adams University**

**ASKHAM BRYAN COLLEGE**

**ROYAL AIR FORCE**

**Bettys**  
Est. 1939

**Newcastle University**

**IOP**  
Institute of Physics

**Family Chiropractic & Physiotherapy Centre**

**GRANTLEY HALL**

**The University of Nottingham**  
UNITED KINGDOM - CHINA - MALAYSIA

**interpath**

**Manchester Metropolitan University**

**Leeds Trinity University**

**ASK ABOUT APPRENTICESHIPS**

**NHS**  
Harrogate and District NHS Foundation Trust

**UNIVERSITY OF LIVERPOOL**

# Popular University Destinations 2024

Northumbria	56
Newcastle	33
Durham	18
Liverpool	16
Manchester Metropolitan	15
Nottingham	15
Manchester	14
Sheffield	14
York St John	14
Leeds Beckett	12



# Spring Term University Visits

**Sheffield  
Hallam  
University**



UNIVERSITY  
*of York*



The University of  
**Nottingham**

UNITED KINGDOM • CHINA • MALAYSIA



UNIVERSITY OF  
**LIVERPOOL**



**Northumbria  
University**  
NEWCASTLE



**LEEDS  
BECKETT  
UNIVERSITY**



**Durham  
University**



**Newcastle  
University**



**UNIVERSITY OF LEEDS**

**MANCHESTER**  
1824

The University of Manchester



York St John  
**University**

**Lancaster  
University**



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# Post-18 Planning Day

ORGANISE IT.  
DESIGN IT.  
MAKE IT YOURS.

[UCAS.COM/HUB](https://ucas.com/hub)

UCAS



UCAS APPLICATION FORM



PERSONAL  
STATEMENT



CV  
Curriculum  
Vitae

# UCAS Personal Statements

- Changing from one longer piece of text to 3 separate sections for **2026 entry**
- Each section will have a min. count of 350 characters
- 4,000-character count limit across all sections - the amount written in each can vary depending on chosen course or experience
- Focus remains on a critical reflection of activities, with examples used to give depth and context in relation to chosen courses.

# UCAS Personal Statements

The new questions are:

- 1. Why do you want to study this course or subject?*
- 2. How have your qualifications and studies helped you to prepare for this course or subject?*
- 3. What else have you done to prepare outside of education, and why are these experiences useful?*

# UCAS References



Enter a general statement about your school/college/centre.



If applicable, enter any information about extenuating circumstances which may have impacted the applicant's education and achievement.



Outline any other supportive information specific to the applicant and relevant to the course(s) applied for that you think universities/colleges should be aware of.

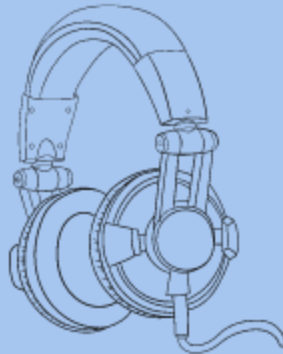
# Enrichment Opportunities

Read



Watch

Listen



**TED**

**BIG THINK**

**BBC**  
**SOUNDS**

**Music Week**

  
**GRESHAM**  
COLLEGE

The  
**Economist**

 **Alison** **New Scientist**



**BBC**  
**NEWS**

**BMJ**

**OpenLearn**



Careers

 **NATIONAL  
GEOGRAPHIC**

 **ASSOCIATED SIXTH FORM**   
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# Resources



## Super-Curricular Engagement for Post-18 Applications

This is the term university admission tutors and recruiters use when talking about the wider reading and research they hope to see in the applications received. Engaging with a subject/vocation you are interested in is great preparation for university life and/or employment. The personal statement/profile is your opportunity to demonstrate that you are an enthusiastic, motivated, and curious student who can work independently and think critically by finding connections, reflecting on, and even challenging what you have read and watched beyond the classroom.

There are no right or wrong resources to use – choose what works best for you. The main thing is to critically engage with the resources and reflect upon how they have developed your interests and shaped your opinions and understanding. **Remember...be selective and analytical.**

Your teachers can offer ideas for how you can enhance your subject knowledge and below are some more general examples of how you can further your interests. It is important that you carefully and critically consider the arguments, assumptions and evidence being presented. Top tips are to pause and reflect on your learning, find connections in your activities, share, and discuss your findings and above all, be open-minded!

### News Sources

Your chosen universities/employers may expect applicants to have a knowledge of the news surrounding their subject/industry, so it is vital to stay abreast of current affairs. Reading quality news sources can be a useful way to begin to practise assessing arguments and weighing evidence and listening to articulate, intelligent debate can help you to understand how to formulate your ideas, and how to discuss your subject at interview. Some suggestions include:

<a href="#">News   The Guardian</a>	<a href="#">BBC News online</a>	<a href="#">Al Jazeera English</a>	<a href="#">The Economist</a>
<a href="#">News   The Independent</a>	<a href="#">News   CNN</a>	<a href="#">The Times &amp; The Sunday Times</a>	

### Short Online Courses

Many universities offer massive open online courses (MOOCs) across a wide range of disciplines. These are available via individual university websites, and online course providers, for example:

<a href="#">OpenLearn - Open University</a>	<a href="#">Class Central</a>	<a href="#">edX</a>	<a href="#">Alison   Free Online Learning</a>
<a href="#">cosmolearning</a>	<a href="#">openculture</a>	<a href="#">coursera</a>	<a href="#">Future Learn</a>

If you are unsure which organisation is running a course you are interested in, you can also search using multiple criteria at [Mooc List](#).

### Digital Periodicals

Digital periodicals supply a steady stream of the latest topical studies and information. Many specialise in a particular area enabling you to find the latest subject specific research. Examples include:

<a href="#">National Geographic</a>	<a href="#">The Economist</a>	<a href="#">The Times Literary Supplement</a>
<a href="#">New Scientist</a>	<a href="#">The Stage</a>	<a href="#">Music Week</a>
<a href="#">History Today</a>	<a href="#">Philosophical Society</a>	<a href="#">Plus Maths Magazine</a>

Part of Apple's iTunes store, **iTunes U** is a vast learning resource offering free educational content which you can download to your computer, iPad or iPod. Or you can visit the [Directory of Open Access Journals - DOAJ](#), a database with approx. 12,000 journals covering all aspects of science, technology, medicine, social science, and humanities. [Bright Knowledge](#), contains articles and career profiles for most subject areas.

### Podcasts

Podcasts come in a variety of lengths and offer a convenient, low-tech way to further your interests whilst doing something else. You can find and download top podcasts from such places as iTunes and Stitcher, as well as in apps like Downcast and Pocket Casts. Examples include:

<a href="#">BBC Sounds Podcasts</a>	<a href="#">University of Oxford Podcasts</a>	<a href="#">Radio 4 - In Our Time</a>
<a href="#">Very Short Introductions Podcast</a>	<a href="#">The Naked Scientists Podcast</a>	



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# Resources



## EMPLOYMENT AND APPRENTICESHIPS

School leaver apprenticeships are a type of occupation where employment and education meet. Also known as school leaver programmes, they were created to provide an alternative route for students who want to start their career directly after either GCSEs or post 18 study.

Employment opportunities and apprenticeships are available to students across a wide range of industries such as Business, Finance, Law, Retail, Construction, Engineering, Health Care and Hospitality, to name a few. School leaver apprenticeships typically last anywhere between **one and five years**, and students will spend most of their time with an employer, whilst also continuing to study for further training and qualifications. The structure of the programme will depend on the company that organises them, but all have 3 defining features:

- You will be employed on a part time or full time basis.
- You will work towards a nationally recognised qualification.
- You will earn a salary and get paid for study periods.

The application process may differ slightly depending on the role and/or company. Some vacancies have online application forms to fill out or questions to respond to; others just ask for a CV and cover letter. The Careers Department can support students seeking employment and apprenticeship opportunities, CV and letter writing guidance and interview preparation and practice.

### Employment and Apprenticeship Resources

- [Step by Step Guide to Applying for an Apprenticeship](#)
- [UCAS Guide to Apprenticeships](#)
- [Higher and Degree Apprenticeship Employer Listing](#)
- [List of Local Apprenticeship and Trainee Providers](#)
- [Amazing Apprenticeships](#)
- [Understanding Apprenticeships Film on Vimeo](#)

### Employment and Apprenticeship Vacancy Listings

- [Government Apprenticeship Finder](#)
- [UCAS Career Finder](#)
- [Indeed](#)
- [The Apprenticeship Guide](#)
- [Get My First Job](#)

### ALSO IN CAREERS

- [WELCOME TO THE CAREERS DEPARTMENT](#)
- [KEY STAGE 3 & 4 CAREERS](#)
- [KEY STAGE 5 CAREERS](#)
- [EMPLOYMENT AND APPRENTICESHIPS](#)
- [WORK EXPERIENCE](#)
- [SPECIALIST AND SEND PROVISION](#)
- [CAREERS PLANNING RESOURCES](#)
- [RESOURCES FOR STAFF](#)



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# Keeping in Touch



[careersstaff@staidans.co.uk](mailto:careersstaff@staidans.co.uk)



**01423 818534**

***Book appointments in your undirected study periods***



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CAREERS

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